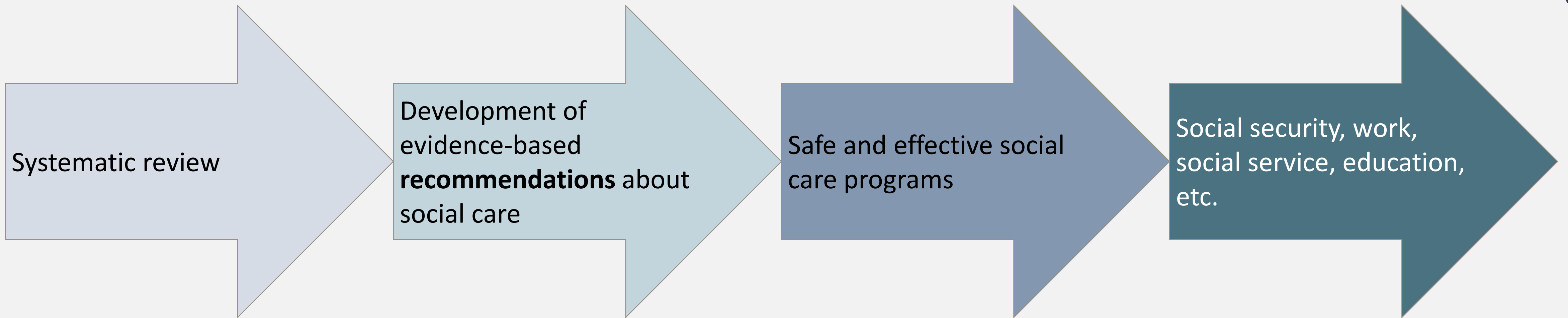


# Why and how to collaborate with commissioners and users of social intervention assessments

SIA Conference, 25. May 2023, Stockholm

Rigmor C Berg



*Development of practice and policies must be evidence-based*

Syntheses of existing research that are conducted according to a systematic, scientific and transparent method

Evidence-based practice (EBP) is integrating the best available evidence with the knowledge and considered judgements from stakeholders and experts to benefit the needs of a population

- In EU countries 700,000 homeless on any given night
- 10.2% dropout rate from school
- 27 million (more than 1 in 5) severely materially and socially deprived (Poor. EU. 2021)
- 2.3 million immigrants arrived in EU in 2021

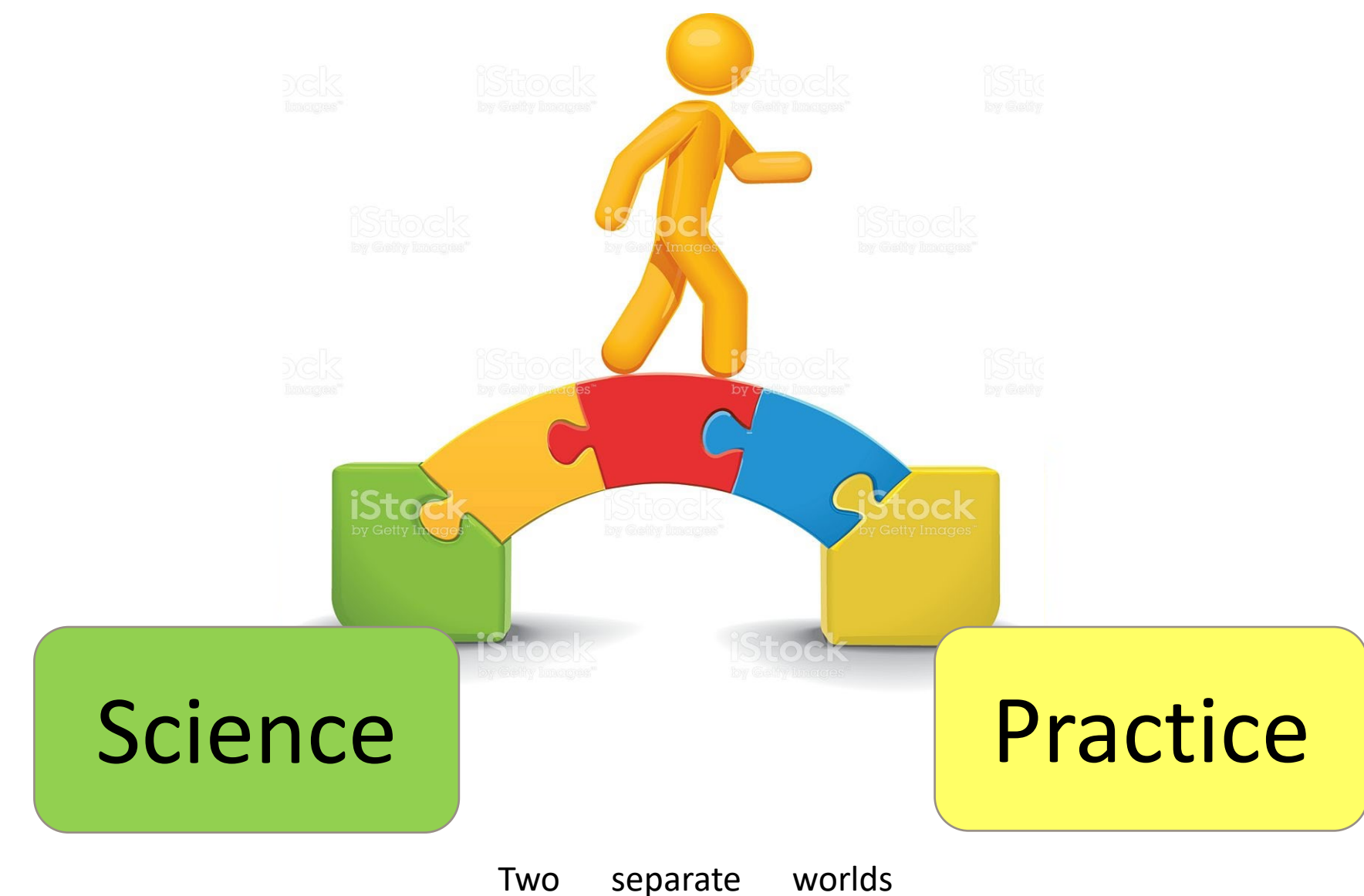
# The Situation



- Goal is for care and policy development to be informed by trustworthy research
- Thousands of trustworthy reviews produced every year (and thousands of not-so-trustworthy reviews...)
- But, practice and policy decisions in health care, social care, public health often without reference to relevant research...
- How to improve systematic reviews' use and influence into practice and policy?
- Claim: Stakeholder **collaboration** in how reviews are prioritized, produced, disseminated, used
- Here stakeholders: commissioners and funders (policymakers, decision-makers, guideline developers) who are 1st line users – likely to use review findings to make informed decisions about practice and policy
- *“We recommend policy to strengthen collaboration between the researchers who prepare systematic reviews and policymakers who set priorities for and fund research, as well as those who finance, regulate, and provide health care and related services” –Chalmers & Fox, 2016*

# The Why

- Increase the integration and influence of systematic reviews on social care and policy development
- Ensure real-world relevance of reviews
- Ensure more efficient implementation of review findings into practice
- Improve quality of reviews
- Increase accessibility
- Enhance actual and perceived usefulness of reviews
- Reduce barriers to the uptake of evidence into practice



## NIPH -

Cottrell et al. 2014. AHRQ methods for effective health care. Defining the benefits of stakeholder engagement in systematic reviews  
Oliver et al. 2016. Policy-relevant systematic use to strengthen health systems: models and mechanisms to support their production



# The How

- Harnessing organisational and individual motivation to achieve policy-relevant reviews
- Recognising diversity within the worlds of policy and research
- Emphasising engagement
  - Need time, guidance, tools, training
- Establishing structures with procedures
  - Knowledge brokers

Figure 3: Models for achieving policy-relevant systematic reviews

		Evidence for multiple audiences	
		✓	*
Key concepts clear & widely agreed	✓	<b>MODEL 1</b> Harnessing motivation <ul style="list-style-type: none"> <li>● Facing common problems</li> <li>● Producing credible/ convincing public goods</li> </ul> Emphasising engagement <ul style="list-style-type: none"> <li>● Agreed priorities (participatory democracy)</li> <li>● Some stakeholder input required/ supported</li> </ul> Establishing structures <ul style="list-style-type: none"> <li>● Open access publishing</li> </ul> Formalising procedures <ul style="list-style-type: none"> <li>● Core outcome sets &amp; intervention taxonomies</li> </ul> Impact <ul style="list-style-type: none"> <li>● Updated, widely available, generic evidence e.g. Cochrane/ Campbell Review Groups</li> </ul>	<b>MODEL 2</b> Harnessing motivation <ul style="list-style-type: none"> <li>● Facing 'immediate' policy concern (time and/or place)</li> <li>● Seeking policy influence</li> </ul> Emphasising engagement <ul style="list-style-type: none"> <li>● Politically driven priorities (representative democracy)</li> </ul> Establishing structures <ul style="list-style-type: none"> <li>● Operational arms of government agencies</li> <li>● Steady contracts for 'on call review teams'</li> </ul> Formalising procedures <ul style="list-style-type: none"> <li>● Rapid review or HTA</li> </ul> Impact <ul style="list-style-type: none"> <li>● Topical, contextualised, rapid reviews, 'locally' applicable e.g. Fast working national guideline panels</li> </ul>
	*	<b>MODEL 3</b> Harnessing motivation <ul style="list-style-type: none"> <li>● Facing common problems</li> <li>● Producing credible/ convincing public goods</li> </ul> Emphasising engagement <ul style="list-style-type: none"> <li>● Investment in stakeholder involvement</li> </ul> Establishing structures <ul style="list-style-type: none"> <li>● Open access publishing</li> </ul> Formalising procedures <ul style="list-style-type: none"> <li>● Time &amp; iteration</li> </ul> Impact <ul style="list-style-type: none"> <li>● Generalisable, widely available evidence e.g. slow (inter)national guidelines</li> </ul>	<b>MODEL 4</b> Harnessing motivation <ul style="list-style-type: none"> <li>● Facing 'immediate' problems (time and/or place)</li> <li>● Seeking policy influence</li> </ul> Emphasising engagement <ul style="list-style-type: none"> <li>● Politically driven priorities (representative democracy)</li> </ul> Establishing structures <ul style="list-style-type: none"> <li>● Rapid iteration</li> <li>● Operational arms of government agencies</li> <li>● Knowledge brokers</li> </ul> Formalising procedures <ul style="list-style-type: none"> <li>● Commissioning tool</li> <li>● Rapid review/ HTA</li> </ul> Impact <ul style="list-style-type: none"> <li>● Topical, contextualised, rapid reviews, locally applicable e.g. Sax Institute</li> </ul>

Consider starting point (agreement about key concepts) and purpose (public good or inform policy decision)

# The How

- Levels/Degrees of engagement:
  - Communication: receive info
  - Consultation: provide views and feedback (no commitment that views will be acted upon)
  - Collaboration: engaged to influence the production (commenting, advising, voting, prioritizing, reaching consensus)
  - Coproduction: equal members of the team



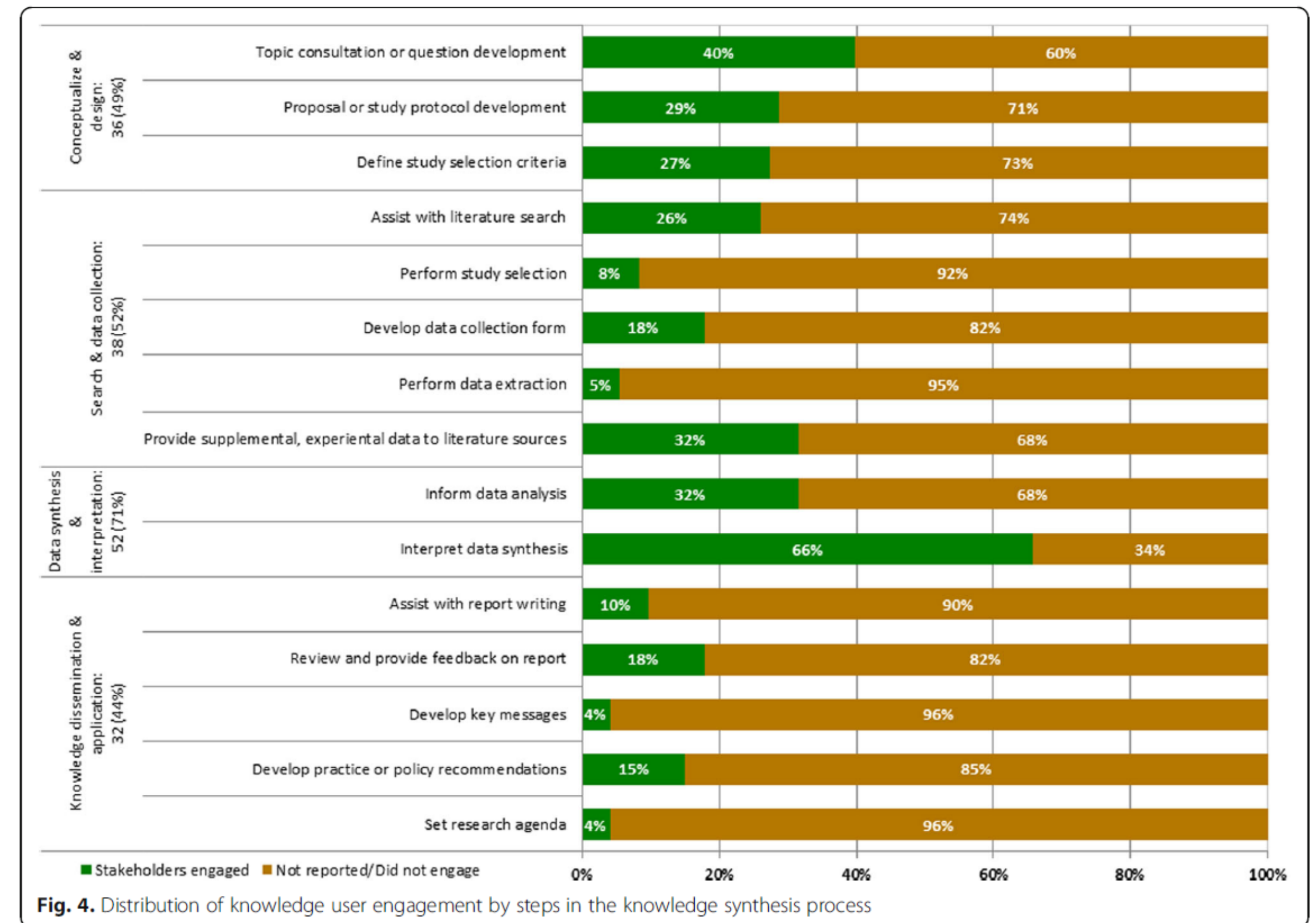
# The How

- Challenge: identify collaboration *approaches* (the how) that are effective and efficient
- What does the evidence say?: Degree, When, How often, Which role, Method, Mode?



# The How

- *Early* engagement to improve clarity and consensus: Conceptualize and plan the review (select or refine research question), develop study proposal or protocol, define study selection criteria
- During different phases:
  - Conceptualize and design
  - Search and data collection
  - Data synthesis and interpretation
  - Knowledge dissemination and application





# The How

- **How often?**

- Once to in all four stages



- **Role?**

- Typically consultation

- Key informant
- Advisory group
- Working group
- Expert panel

- **Method? Mode?**

- Meetings and workshops
- Survey, Focus groups, Interviews
- Delphi, Nominal group
- Document feedback

- In-person
- Email
- Telephone
- Online

# The NIPH Experience



- Collaboration at multiple stages:
  - *In organizational and review production process*: prioritization/topic selection, protocol development, developing search (terms, important papers), comment on protocol- and review drafts (rationale for review), provide guidance throughout review, help interpret results, give input on practice or policy recommendations
  - *In consideration of accessibility*: plain language summary preparation, help develop key messages, guidance about readability of reviews and summaries
  - *In promotion activities and knowledge transfer*: conference-based activities, outreach and awareness raising for evidence-based health- and welfare policies, aid with knowledge dissemination and application phase
- Note: researchers retain overall responsibility (for data collection, analysis, write up)

# The NIPH Experience

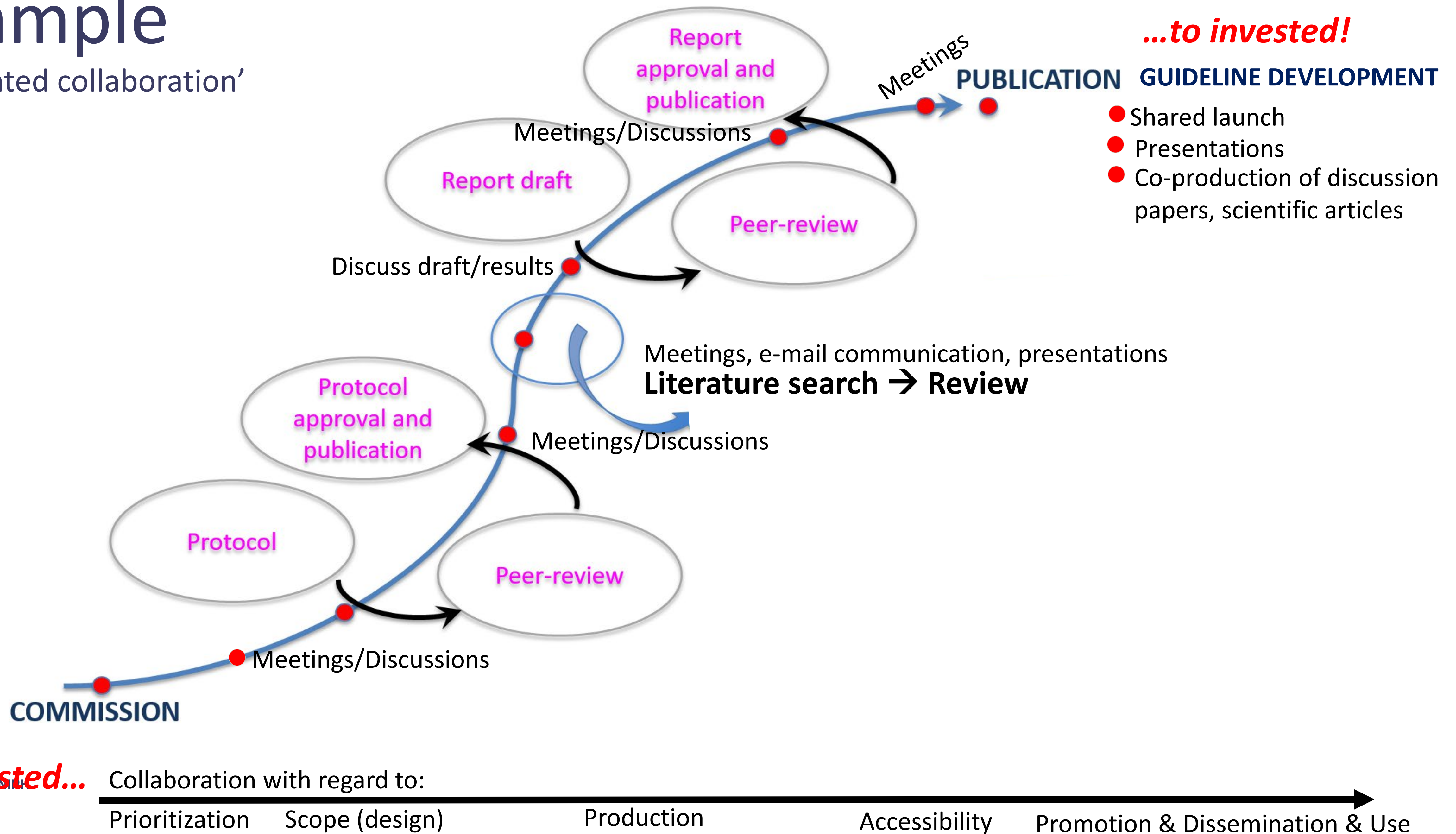


- Increases first-line users' capacity (access and use by helping them become more research literate)
- Listening to commissioner's *need* is key (not type of review we can produce)
- Focus is knowledge for action
- Provide customized services (e.g. many different tailored 'products')
- There are both attitudinal and practical factors that facilitate or impede collaboration: available time, willingness, commitment, knowledge & skills in collaborating
- How: invite to serve as advisory group members, participate in working groups, structured meetings, workshops

# Example

‘integrated collaboration’

*from  
interested...*





# The Limitation

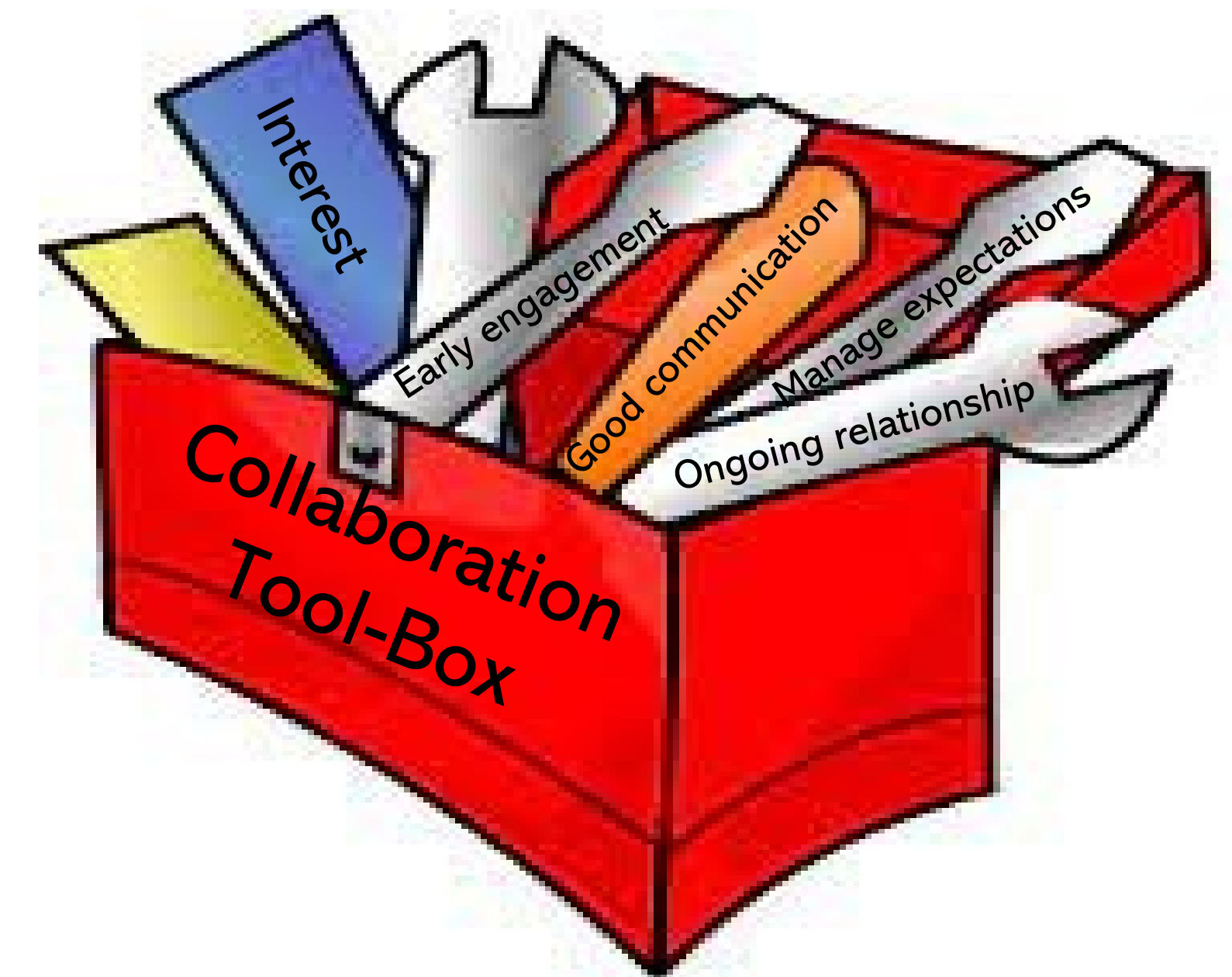


- Evidence of the *effect* of commissioner involvement is limited: few/no formal evaluations, no measurement tools
- Challenges:
  - Time- and resource demanding
  - Selection, management and support of stakeholders
  - Reliability/consistency in participation
  - Maintaining confidentiality
  - Overcome tokenism
  - Researcher need for quick response
  - Lack of knowledge and understanding between research team and policy-makers
  - Lack of knowledge/skill in engagement



# The Future

- Most important facilitators:
  - Interest from decision-makers -- willingness to invest money, resources, create a knowledge translation culture
  - Establishing formal/informal ties to researchers and knowledge brokers who can assist in decision-making
- Factors for successful collaboration:
  - Early engagement to establish credibility
  - Ensure transparency and accountability
  - Detail and manage expectations: timelines, tasks, roles
  - Maintain ongoing relationships (build trust and credibility)
  - Maintain ongoing and appropriate communication
  - Having forums for ongoing interaction



# The Future

- Multi-Stakeholder Engagement (MuSE) Consortium: international network
- Conflict of interest management (i.e. «a past, current or future interest creates a risk of inappropriately influencing an individual's judgement , decision or action when carrying out a specific duty») related to financial, intellectual, personal, cultural interest
- Training and experience in working with commissioners, a guide, while determining methods of involvement through negotiations (Rimo)

## Multi-Stakeholder Engagement - MuSE

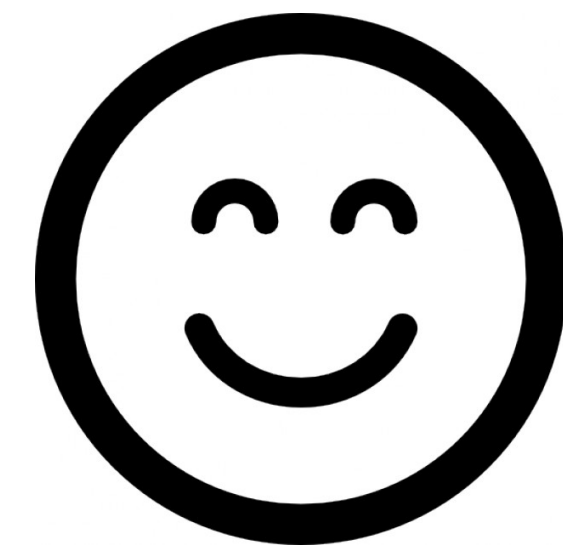
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# The Bottom line

- For care and policy development to be informed by trustworthy research, we need close collaboration between researchers and policy-makers (research world and policy world)
- Establish relationships, structures and approaches for collaboration
- Suggestion: knowledge brokers

*Thank you for your kind attention*



*Mange tak!*      Merci bien!

Tack!      Ta k k !