Exkluderade studier – Skola- skolprogram

- 1. Metropolitan Area Child Study Research Group. A Cognitive–Ecological Approach to Preventing Aggression in Urban Settings: Initial Outcomes for High-Risk Children. Journal of Consulting and Clinical Psychology 2002;70:179-194.
- 2. A recommendation to reduce rates of violence among school-aged children and youth by means of universal school-based violence prevention programs. Am J Prev Med 2007;33:S112-3.
- 3. Changing the way children "think" about aggression: Social-cognitive effects of a preventive intervention. Journal of Consulting and Clinical Psychology 2007;75:160-167.
- 4. Abbey A, Pilgrim C, Hendrickson P, Buresh S. Evaluation of a family-based substance abuse prevention program targeted for the middle school years. J Drug Educ 2000;30:213-28.
- 5. Abbott-Shim M, Lambert R, McCarty F. A Comparison of School Readiness Outcomes for Children Randomly Assigned to a Head Start Program and the Program's Wait List. Journal of Education for Students Placed at Risk 2003;8:191-214.
- 6. Aber JL, Jones SM, Brown JL, Chaudry N, Samples F. Resolving conflict creatively: evaluating the developmental effects of a school-based violence prevention program in neighborhood and classroom context. Dev Psychopathol 1998;10:187-213.
- 7. Algozzine K, Algozzine B. Classroom Instructional Ecology and School-Wide Positive Behavior Journal of School Psychology 2007;24:29-47.
- 8. Ando M, Asakura T, Ando S, Simons-Morton B. A psychoeducational program to prevent aggressive behavior among Japanese early adolescents. Health Education & Behavior 2007;34:765-776.
- 9. Apsler R, Formica S, Fraster B, McMahan R. Promoting positive adolescent development for at-risk students with a student assistance program. J Prim Prev 2006;27:533-54.
- 10. Arnold ME, Hughes JN. First Do No Harm: Adverse Effects of Grouping Deviant Youth for Skills Training. Journal of School Psychology 1999;37:99-115.
- 11. August GJ, Realmuto GM, Hektner JM, Bloomquist ML. An integrated components preventive intervention for aggressive elementary school children: The Early Risers program. Journal of Consulting and Clinical Psychology 2001;69:614-626.
- 12. Bagley C, Pritchard C. The reduction of problem behaviours and school exclusion in at-risk youth: An experimental study of school social work with cost-benefit analyses. Child & Family Social Work 1998;3:219-226.
- 13. Barkley RA, Shelton TL, Crosswait C, Moorehouse M, Fletcher K, Barrett S, et al. Multimethod psycho-educational intervention for preschool children with disruptive behavior: preliminary results at post-treatment. J Child Psychol Psychiatry 2000;41:319-32.
- 14. Barrett PM, Webster HM, Wallis JR. Adolescent self-esteem and cognitive skills training: A school-based intervention. Journal of Child and Family Studies 1999;8:217-227.
- 15. Battistich V. Effects of a school-based program to enhance prosocial development on children's peer relations and social adjustment. Journal of Research in Character Education 2003;1:1-17.
- 16. Battistich V, Solomon D, Watson M, Solomon J, et al. Effects of an elementary school program to enhance prosocial behavior on children's cognitive-social problem-solving skills and strategies. Journal of Applied Developmental Psychology 1989;10:147-169.
- 17. Bauer NS, Lozano P, Rivara FP. The effectiveness of the Olweus Bullying Prevention Program in public middle schools: a controlled trial. J Adolesc Health 2007;40:266-74.

- 18. Beard KY, Sugai G. First Step to Success: An Early Intervention for Elementary Children At Risk for Antisocial Behavior. Behavioral Disorders 2004;29:396-409.
- 19. Belcher HM, Shinitzky HE. Substance abuse in children: prediction, protection, and prevention. Arch Pediatr Adolesc Med 1998;152:952-60.
- 20. Bell RM, Ellickson PL, Harrison ER. Do drug prevention effects persist into high school? How project ALERT did with ninth graders. Prev Med 1993;22:463-83.
- 21. Benazzi L, Horner RH, Good RH. Effects of Behavior Support Team Composition on the Technical Adequacy and Contextual Fit of Behavior Support Plans. Journal of Special Education 2006;40:160-170.
- 22. Bienert H, Schneider B. Deficit-specific social skills training with peer-nominated aggressivedisruptive and sensitive-isolated preadolescents. Journal of Clinical Child Psychology 1995;24:287-99.
- 23. Bilchick S. The importance of universal school-based programs in preventing violent and aggressive behavior. American Journal of Preventive Medicine 2007;33:101-103.
- 24. Blonigen BA, Harbaugh WT, Singell LD, Horner RH, Irvin LK, Smolkowski KS. Application of Economic Analysis to School-Wide Positive Behavior Support (SWPBS) Programs. Journal of Positive Behavior Interventions 2008;10:5-19.
- 25. Bluechardt MH, Shephard RJ. Using an extracurricular physical activity program to enhance social skills. J Learn Disabil 1995;28:160-9.
- 26. Bond L, Thomas L, Coffey C, Glover S, Butler H, Carlin JB, et al. Long-term impact of the Gatehouse Project on cannabis use of 16-year-olds in Australia. J Sch Health 2004;74:23-9.
- 27. Bornas X, Servera M. Cognitive Training Programs to Reduce Impulsivity-Related Achievement Problems: The Need of in-Classroom Interventions. Learning and Instruction 1992;2:89-100.
- 28. Borucka A, Pisarska A, Okulicz-Kozaryn K. [Evaluation of a school-based intervention method for drug using students]. Med Wieku Rozwoj 2003;7:157-72.
- 29. Botvin GJ, Epstein JA, Baker E, Diaz T, Ifill-Williams M. School-based drug abuse prevention with inner-city minority youth. Journal of Child & Adolescent Substance Abuse 1997;6:5-19.
- 30. Botvin GJ, Griffin KW, Diaz T, Scheier LM, Williams C, Epstein JA. Preventing illicit drug use in adolescents: long-term follow-up data from a randomized control trial of a school population. Addict Behav 2000;25:769-74.
- 31. Botvin GJ, Griffin KW, Nichols TD. Preventing youth violence and delinquency through a universal school-based prevention approach. Prev Sci 2006;7:403-8.
- 32. Bowey L, McGlaughlin A. The Youth Crime Reduction Video Project: An Evaluation of a Pilot Intervention Targeting Young People at Risk of Crime and School Exclusion. Howard Journal of Criminal Justice 2006;45:268-283.
- Boxer P, Goldstein SE, Musher-Eizenman D, Dubow EF, Heretick D. Developmental issues in school-based aggression prevention from a social-cognitive perspective. J Prim Prev 2005;26:383-400.
- Boxer P, Guerra NG, Huesmann LR, Morales J. Proximal Peer-Level Effects of a Small-Group Selected Prevention on Aggression in Elementary School Children: An Investigation of the Peer Contagion Hypothesis. Journal of Abnormal Child Psychology 2005;33:325-338.
- 35. Boyle MH, Cunningham CE, Heale J, Hundert J, McDonald J, Offord DR, et al. Helping children adjust--a Tri-Ministry Study: I. Evaluation methodology. J Child Psychol Psychiatry 1999;40:1051-60.

- 36. Brake KJ, Gerler ER. Discovery: A program for fourth and fifth graders identified as discipline problems. Elementary School Guidance & Counseling 1994;28:170-181.
- 37. Braswell L, August GJ, Bloomquist ML, Realmuto GM, Skare SS, Crosby RD. School-based secondary prevention for children with disruptive behavior: initial outcomes. J Abnorm Child Psychol 1997;25:197-208.
- Brown CH, Guo J, Singer LT, Downes K, Brinales JM. Examining the effects of school-based drug prevention programs on drug use in rural settings: methodology and initial findings. J Rural Health 2007;23 Suppl:29-36.
- 39. Buhler A, Schroder E, Silbereisen RK. The role of life skills promotion in substance abuse prevention: a mediation analysis. Health Educ Res 2008;23:621-32.
- 40. Campanelli PC, Dielman TE, Shope JT, Butchart AT, Renner DS. Pretest and treatment effects in an elementary school-based alcohol misuse prevention program. Health Educ Q 1989;16:113-30.
- 41. Caplan M, Weissberg RP, Grober JS, Sivo PJ, Grady K, Jacoby C. Social competence promotion with inner-city and suburban young adolescents: effects on social adjustment and alcohol use. J Consult Clin Psychol 1992;60:56-63.
- 42. Cappella E, Weinstein R. The prevention of social aggression among girls. Social Development 2006;15:434-462.
- 43. Charlebois P, Brendgen M, Vitaro F, Normandeau S, Boudreau J-F. Examining Dosage Effects on Prevention Outcomes: Results from a Multi-Modal Longitudinal Preventive Intervention for Young Disruptive Boys. Journal of School Psychology 2004;42:201-220.
- 44. Chatterji P, Caffray CM, Jones AS, Lillie-Blanton M, Werthamer L. Applying cost analysis methods to school-based prevention programs. Prev Sci 2001;2:45-55.
- 45. Chaux E. Montreal prevention program: Lessons for colombia. [El programa de prevencion de Montreal: lecciones para Colombia]. Revista De Estudios Sociales 2005;21:11-25.
- 46. Chou CP, Montgomery S, Pentz MA, Rohrbach LA, Johnson CA, Flay BR, et al. Effects of a community-based prevention program on decreasing drug use in high-risk adolescents. Am J Public Health 1998;88:944-8.
- 47. Clark BJ. 'The fun kids club': Developing an effective school-based program for children at risk. Journal of Psychohistory 1997;24:361-369.
- 48. Clayton RR, Cattarello AM, Johnstone BM. The effectiveness of Drug Abuse Resistance Education (project DARE): 5-year follow-up results. Prev Med 1996;25:307-18.
- 49. Codding RS, Feinberg AB, Dunn EK, Pace GM. Effects of Immediate Performance Feedback on Implementation of Behavior Support Plans. Journal of Applied Behavior Analysis 2005;38:205.
- 50. Colyer E, Thompkins T, Durkin M, Barlow B. Can conflict resolution training increase aggressive behavior in young adolescents? Am J Public Health 1996;86:1028-9.
- Connell AM, Dishion TJ. Reducing depression among at-risk early adolescents: Three-year effects of a family-centered intervention embedded within schools. Journal of Family Psychology 2008;22:574-585.
- 52. Cooke MB, Ford J, Levine J, Bourke C, Newell L, Lapidus G. The effects of city-wide implementation of 'second step' on elementary school students' prosocial and aggressive behaviors. Journal of Primary Prevention 2007;28:93-115.
- 53. Cuijpers P, Jonkers R, de WI, de JA. The effects of drug abuse prevention at school: the 'Healthy School and Drugs' project. Addiction 2002;97:67-73.

- 54. Curtis C, Norgate R. An Evalutation of the Promoting Alternative Thinking Strategies Curriculum at Key Stage 1. Educational Psychology in Practice 2007;23:33-44.
- 55. Cutuli JJ, Chaplin TM, Gillham JE, Reivich KJ, Seligman ME. Preventing co-occurring depression symptoms in adolescents with conduct problems: the Penn Resiliency Program. Ann N Y Acad Sci 2006;1094:282-6.
- 56. D'Amico EJ, Edelen MO. Pilot test of Project CHOICE: a voluntary afterschool intervention for middle school youth. Psychol Addict Behav 2007;21:592-8.
- 57. Daunic AP, Smith SW, Brank EM, Penfield RD. Classroom-Based Cognitive--Behavioral Intervention to Prevent Aggression: Efficacy and Social Validity. Journal of School Psychology 2006;44:123-139.
- 58. Delligatti N, Akin-Little A, Little SG. Conduct Disorder in Girls: Diagnostic and Intervention Issues. Psychology in the Schools 2003;40:183-192.
- 59. Dent CW, Sussman S, Stacy AW. Project Towards No Drug Abuse: generalizability to a general high school sample. Prev Med 2001;32:514-20.
- 60. DeRosier ME. Building relationships and combating bullying: effectiveness of a school-based social skills group intervention. J Clin Child Adolesc Psychol 2004;33:196-201.
- 61. Di Noia J, Schwinn TM, Dastur ZA, Schinke SP. The relative efficacy of pamphlets, CD-ROM, and the Internet for disseminating adolescent drug abuse prevention programs: an exploratory study. Prev Med 2003;37:646-53.
- 62. Dielman TE, Shope JT, Leech SL, Butchart AT. Differential effectiveness of an elementary school-based alcohol misuse prevention program. J Sch Health 1989;59:255-63.
- 63. Dishion TJ, Kavanagh K. A multilevel approach to family-centered prevention in schools: process and outcome. Addict Behav 2000;25:899-911.
- 64. D'Oosterlinck F, Goethals I, Boekaert E, Schuyten G, De Maeyer J. Implementation and Effect of Life Space Crisis Intervention in Special Schools with Residential Treatment for Students with Emotional and Behavioral Disorders (EBD). Psychiatr Q 2008;79:65-79.
- 65. Dosani S. Prevention of psychosocial problems in adolescence. BMJ 2006;333:460.
- 66. Dumas JE, Prinz RJ, Smith EP, Laughlin J. The EARLY ALLIANCE prevention trial: an integrated set of interventions to promote competence and reduce risk for conduct disorder, substance abuse, and school failure. Clin Child Fam Psychol Rev 1999;2:37-53.
- 67. DuRant RH, Treiber F, Getts A, McCloud K. Comparison of two violence prevention curricula for middle school adolescents. Journal of Adolescent Health 1996;19:111-117.
- 68. Dusenbury L, Falco M, Lake A. A review of the evaluation of 47 drug abuse prevention curricula available nationally. J Sch Health 1997;67:127-32.
- 69. Edmondson L, Hoover J. Process Evaluation of a Bullying Prevention Program: A Public School-County Health Partnership. Reclaiming Children and Youth: The Journal of Strenght-based Interventions 2008;16:25-33.
- Edmunds S, Garratt A, Haines L, Blair M. Child Health Assessment at School Entry (CHASE) project: Evaluation in 10 London primary schools. Child: Care, Health and Development 2005;31:143-154.
- 71. Edwards D, Hunt MH, Meyers J, Grogg KR, Jarrett O. Acceptability and student outcomes of a violence prevention curriculum. J Prim Prev 2005;26:401-18.
- 72. Eggert LL, Thompson EA, Herting JR, Nicholas LJ. Prevention research program: reconnecting at-risk youth. Issues Ment Health Nurs 1994;15:107-35.
- 73. Eggert LL, Thompson EA, Herting JR, Nicholas LJ, Dicker BG. Preventing adolescent drug abuse and high school dropout through an intensive school-based social network development

program. Am J Health Promot 1994;8:202-15.

- 74. Eggert LL, Thompson EA, Randell BP, Pike KC. Preliminary effects of brief school-based prevention approaches for reducing youth suicide--risk behaviors, depression, and drug involvement. J Child Adolesc Psychiatr Nurs 2002;15:48-64.
- 75. Eisen M, Zellman GL, Murray DM. Evaluating the Lions-Quest "Skills for Adolescence" drug education program. Second-year behavior outcomes. Addict Behav 2003;28:883-97.
- 76. Elias LC, Marturano EM, Motta AM, Giurlani AG. Treating boys with low school achievement and behavior problems: comparison of two kinds of intervention. Psychol Rep 2003;92:105-16.
- 77. Elliott L, Orr L, Watson L, Jackson A. Secondary prevention interventions for young drug users: a systematic review of the evidence. Adolescence 2005;40:1-22.
- 78. Engberg J, Morral AR. Reducing substance use improves adolescents' school attendance. Addiction 2006;101:1741-51.
- 79. Englander-Golden P. Communication Skills and Self-Esteem in Prevention of Destructive Behaviors. Adolescence 1989;24:281-502.
- 80. Ennett ST, Ringwalt CL, Thorne J, Rohrbach LA, Vincus A, Simons-Rudolph A, et al. A comparison of current practice in school-based substance use prevention programs with meta-analysis findings. Prev Sci 2003;4:1-14.
- 81. Ennett ST, Rosenbaum DP, Flewelling RL, Bieler GS, Ringwalt CL, Bailey SL. Long-term evaluation of drug abuse resistance education. Addict Behav 1994;19:113-25.
- 82. Ennett ST, Tobler NS, Ringwalt CL, Flewelling RL. How effective is drug abuse resistance education? A meta-analysis of Project DARE outcome evaluations. Am J Public Health 1994;84:1394-401.
- 83. Estell DB. Aggression, social status, and affiliation in kindergarten children: A preliminary study. Education and Treatment of Children 2007;30:53-72.
- 84. Fagen MC, Flay BR. Sustaining a School-Based Prevention Program: Results from the Aban Aya Sustainability Project. Health Educ Behav 2006.
- 85. Faggiano F, Galanti MR, Bohrn K, Burkhart G, Vigna-Taglianti F, Cuomo L, et al. The effectiveness of a school-based substance abuse prevention program: EU-Dap cluster randomised controlled trial. Prev Med 2008.
- 86. Faggiano F, Vigna-Taglianti FD, Versino E, Zambon A, Borraccino A, Lemma P. School-based prevention for illicit drugs use: a systematic review. Prev Med 2008;46:385-96.
- 87. Farrell AD, Meyer AL, Dahlberg LL. Richmond youth against violence: a school-based program for urban adolescents. Am J Prev Med 1996;12:13-21.
- 88. Farrell AD, Meyer AL, Sullivan TN, Kung EM. Evaluation of the responding in peaceful and positive ways (RIPP) seventh grade violence prevention curriculum. Journal of Child and Family Studies 2003;12:101-120.
- 89. Farrell AD, Valois RF, Meyer AL. Evaluation of the RIPP-6 violence prevention program at a rural middle school. Am J Health Ed 2002;33:167-72.
- 90. Farrington DP. The development of offending and antisocial behaviour from childhood: Key findings from the cambridge study in delinquent development. Journal of Child Psychology and Psychiatry and Allied Disciplines 1995;36:929-964.
- 91. Fee VE. A Control Group Outcome Study of a Nonexclusionary Time-out Package to Improve Social Skills with Preschoolers. Exceptionality 1990;1:107-21.
- 92. Feinfield KA, Baker BL. Empirical Support for a Treatment Program for Families of Young Children With Externalizing Problems. Journal of Clinical Child and Adolescent Psychology 2004;33:182-195.

- 93. Fekkes M, Pijpers FI, Verloove-Vanhorick SP. Effects of antibullying school program on bullying and health complaints. Arch Pediatr Adolesc Med 2006;160:638-44.
- 94. Fisher PA, Chamberlain P. Multidimensional Treatment Foster Care: A Program for Intensive Parenting, Family Support, and Skill Building. Journal of Emotional and Behavioral Disorders 2000;8:155-64.
- 95. Fitzpatrick KM. Fighting among america's youth: A risk and protective factors approach. Journal of Health and Social Behavior 1997;38:131-148.
- 96. Flahive M-hW, Ray D. Effect of Group Sandtray Therapy with Preadolescents. Journal for Specialists in Group Work 2007;32:362-382.
- 97. Flanagan KS, Bierman KL, Kam C-M, Coie JD, Dodge KA, Foster EM, et al. Identifying At-Risk Children at School Entry: The Usefulness of Multibehavioral Problem Profiles. Journal of Clinical Child and Adolescent Psychology 2003;32:396-407.
- 98. Flay BR, Miller TQ, Hedeker D, Siddiqui O, Britton CF, Brannon BR, et al. The television, school, and family smoking prevention and cessation project. VIII. Student outcomes and mediating variables. Prev Med 1995;24:29-40.
- 99. Fonagy P, Twemlow SW, Vernberg E, Sacco FC, Little TD. Creating a peaceful school learning environment: the impact of an antibullying program on educational attainment in elementary schools. Med Sci Monit 2005;11:CR317-25.
- Forthun LF, McCombie JW. A Preliminary Outcome Study of Response Ability Pathways Training. Reclaiming Children and Youth: The Journal of Strenght-based Interventions 2007;16:27-34.
- 101. Foshee VA, Bauman KE, Ennett ST, Linder GF, Benefield T, Suchindran C. Assessing the long-term effects of the Safe Dates program and a booster in preventing and reducing adolescent dating violence victimization and perpetration. Am J Public Health 2004;94:619-24.
- 102. Fraser MW, Galinsky MJ, Smokowski PR, Day SH, Terzian MA, Rose RA, et al. Social information-processing skills training to promote social competence and prevent aggressive behavior in the third grades. J Consult Clin Psychol 2005;73:1045-55.
- 103. Frey KS, Nolen SB, Van Schoiack Edstrom L, Hirschstein MK. Effects of a school-based social-emotional competence program: Linking children's goals, attributions, and behavior. Journal of Applied Developmental Psychology 2005;26:171-200.
- 104. Fung ALC, Tsang SHKM. Parent-Child Parallel-Group Intervention for Childhood Aggression in Hong Kong. Emotional & Behavioural Difficulties 2006;11:31-48.
- 105. Gabriel RM, Hopson T, Haskins M, Powell KE. Building relationships and resilience in the prevention of youth violence. Am J Prev Med 1996;12:48-55.
- 106. Garrity C, Jens K, Porter W, Sager N, Short-Camilli C. Bully-proofing your school: A comprehensive approach. Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems 1996;5:35-39.
- 107. Giuliano JD. A peer education program to promote the use of conflict resolution skills among at-risk school age males. Public Health Rep 1994;109:158-61.
- 108. Gorman DM. The best of practices, the worst of practices: The making of science-based primary prevention programs. Psychiatr Serv 2003;54:1087-9.
- 109. Gottfredson DC, Wilson DB. Characteristics of effective school-based substance abuse prevention. Prev Sci 2003;4:27-38.
- 110. Grant SH, Van Acker R, Guerra N, Duplechain R, Coen M. A school and classroom enhancement program to prevent the development of antisocial behavior in children from high-risk neighborhoods. Preventing School Failure 1998;42:121-127.

- 111. Griffin KW, Botvin GJ, Nichols TR, Doyle MM. Effectiveness of a universal drug abuse prevention approach for youth at high risk for substance use initiation. Prev Med 2003;36:1-7.
- 112. Haines J, Neumark-Sztainer D, Perry CL, Hannan PJ, Levine MP. V.I.K. (Very Important Kids): a school-based program designed to reduce teasing and unhealthy weight-control behaviors. Health Educ Res 2006;21:884-95.
- 113. Hains AA, Jandrisevits MD, Theiler SC, Anders K. On preventing mental disorders in schoolage children. Prevention & Treatment 2001;4:No Pagination Specified ArtID 10c.
- 114. Hampel P, Meier M, KÃ¹/₄mmel U. School-based stress management training for adolescents: Longitudinal results from an experimental study. Journal of Youth and Adolescence 2008;37:1009-1024.
- 115. Hanley GP, Heal NA, Tiger JH, Ingvarsson ET. Evaluation of a Classwide Teaching Program for Developing Preschool Life Skills. Journal of Applied Behavior Analysis 2007;40:277-300.
- 116. Harvey SM, Spigner C. Factors associated with sexual behavior among adolescents: A multivariate analysis. Adolescence 1995;30:253-264.
- 117. Hausman A, Pierce G, Briggs L. Evaluation of comprehensive violence prevention education: effects on student behavior. J Adolesc Health 1996;19:104-10.
- Hawken LS, Johnston SS. Preventing Severe Problem Behavior in Young Children: The Behavior Education Program. journal of Early and Intensive Behavior Intervention 2007;4:599-613.
- 119. Hennessey BA. Promoting social competence in school-aged children: The effects of the Open Circle Program. Journal of School Psychology 2007;45:349-360.
- 120. Hepler JB, Rose SF. Evaluation of a multi-component group approach for improving the social skills of elementary school children. Journal of Social Service Research 1988;11:1-18.
- 121. Hirschstein MK, Edstrom LVS, Frey KS, Snell JL, MacKenzie EP. Walking the talk in bullying prevention: Teacher implementation variables related to initial impact of the "steps to respect" program. School Psychology Review 2007;36:3-21.
- 122. Huesmann LR, Maxwell CD, Eron L, Dahlberg LL, Guerra NG, Tolan PH, et al. Evaluating a cognitive/ecological program for the prevention of aggression among urban children. Am J Prev Med 1996;12:120-8.
- 123. Hussey DL, Flannery DJ. Implementing and evaluating school-based primary prevention programs and the importance of differential effects on outcomes. Journal of School Violence 2007;6:117-134.
- 124. Ingram K, Lewis-Palmer T, Sugai G. Function-Based Intervention Planning: Comparing the Effectiveness of FBA Function-Based and Non-Function-Based Intervention Plans. Journal of Positive Behavior Interventions 2005;7:224-236.
- 125. Izard CE, King KA, Trentacosta CJ, Morgan JK, Laurenceau J-P, Krauthamer-Ewing ES, et al. Accelerating the development of emotion competence in Head Start children: Effects on adaptive and maladaptive behavior. Development and Psychopathology 2008;20:369-397.
- 126. Jaycox LH, McCaffrey D, Eiseman B, Aronoff J, Shelley GA, Collins RL, et al. Impact of a school-based dating violence prevention program among Latino teens: randomized controlled effectiveness trial. J Adolesc Health 2006;39:694-704.
- 127. Jenson JM, Dieterich WA. Effects of a skills-based prevention program on bullying and bully victimization among elementary school children. Prev Sci 2007;8:285-96.
- 128. Kaff MS, Zabel RH, Milham M. Revisiting Cost-Benefit Relationships of Behavior Management Strategies: What Special Educators Say about Usefulness, Intensity, and Effectiveness. Preventing School Failure 2007;51:35-45.

- 129. Kalke J, Raschke P. Learning by doing: 'initiated abstinence', a school-based programme for the prevention of addiction. Results of an evaluation study. Eur Addict Res 2004;10:88-94.
- Kam CM, Greenberg MT, Walls CT. Examining the role of implementation quality in schoolbased prevention using the PATHS curriculum. Promoting Alternative THinking Skills Curriculum. Prev Sci 2003;4:55-63.
- 131. Kamps D, Kravits T, Rauch J, Kamps JL, Chung N. A Prevention Program for Students with or at Risk for ED: Moderating Effects of Variation in Treatment and Classroom Structure. Journal of Emotional and Behavioral Disorders 2000;8:141-54.
- 132. Kelley ML, Fals-Stewart W. Treating paternal drug abuse using Learning Sobriety Together: effects on adolescents versus children. Drug Alcohol Depend 2008;92:228-38.
- Kincaid D, Childs K, Blase KA, Wallace F. Identifying Barriers and Facilitators in Implementing Schoolwide Positive Behavior Support Journal of Positive Behavior Interventions 2007;9:174-184.
- King CA, Kirschenbaum DS. An experimental evaluation of a school-based program for children at risk: Wisconsin Early Intervention. Journal of Community Psychology 1990;18:167-177.
- 135. King NJ, Heyne D, Ollendick TH. Cognitive-Behavioral Treatments for Anxiety and Phobic Disorders in Children and Adolescents: A review. Behavioral Disorders 2005;30:241-257.
- 136. Kisiel C, Blaustein M, Spinazzola J, Schmidt C, Zucker M, Van der Kolk B. Evaluation of a theater-based youth violence prevention program for elementary school children. Journal of School Violence 2006;5:19-36.
- 137. Komro KA, Perry CL, Veblen-Mortenson S, Farbakhsh K, Toomey TL, Stigler MH, et al. Outcomes from a randomized controlled trial of a multi-component alcohol use preventive intervention for urban youth: project northland Chicago. Addiction 2008;103:606-18.
- 138. Kratochwill TR, McDonald L, Levin JR, Bear-Tibbetts HY, Demaray MK. Families and Schools Together: An experimental analysis of a parent-mediated multi-family group program for American Indian children. Journal of School Psychology 2004;42:359-383.
- 139. Kraus D, Dupree T, Bolcskei PL. [Parents as partners in school-based health promotion and addiction prevention: an empirical study for the example of Class2000]. Gesundheitswesen 2003;65:371-7.
- 140. Kumpfer KL, Alvarado R, Tait C, Turner C. Effectiveness of school-based family and children's skills training for substance abuse prevention among 6-8-year-old rural children. Psychol Addict Behav 2002;16:S65-71.
- 141. Lane KL, Wehby JH, Robertson EJ, Ann Rogers L. How Do Different Types of High School Students Respond to Schoolwide Positive Behavior Support Programs? Characteristics and Responsiveness of Teacher-Identified Students. Journal of Emotional and Behavioral Disorders 2007;15:3-20.
- 142. Langberg JM, Smith BH, Bogle KE, Schmidt JD, R CW, Pender CAS. A Pilot Evaluation of Small Group Challenging Horizons Program (CHP) : A Randomized Trial. Journal of Applied School Psychology 2007;23:31-58.
- 143. Larson JD. Anger and aggression management techniques through the "think first" curriculum. Journal of Offender Rehabilitation 1992;18:101-117.
- Lavallee KL, Bierman KL, Nix RL. The Impact of First-Grade "Friendship Group" Experiences on Child Social Outcomes in the Fast Track Program. Journal of Abnormal Child Psychology 2005;33:307.

- Lennox RD, Cecchini MA. The NARCONON drug education curriculum for high school students: a non-randomized, controlled prevention trial. Subst Abuse Treat Prev Policy 2008;3:8.
- 146. Lewis TJ, Sugai G, Colvin G. Reducing Problem Behavior through a School-Wide System of Effective Behavioral Support: Investigation of a School-Wide Social Skills Training Program and Contextual Interventions. School Psychology Review 1998;27:35-45.
- 147. Lewis TJ, Sugai G, Colvin G. Reducing Problem Behavior through a School-Wide System of Effective Behavioral Support: Investigation of a School-Wide Social Skills Training Program and Contextual Interventions. School Psychology Review 1998;27:446-59.
- 148. Lilja J, Giota J, Hamilton D. How cultural factors influence school-based substance use prevention programs. Subst Use Misuse 2007;42:485-94.
- 149. Lin H, Wang YF, Wu YP. [A control study of a school-based life skills education on prevention of behavior problems in third-grade schoolchildren]. Beijing Da Xue Xue Bao 2007;39:319-22.
- 150. Lochman JE. Cognitive-behavioral intervention with aggressive boys: three-year follow-up and preventive effects. J Consult Clin Psychol 1992;60:426-32.
- 151. Longshore D, Ghosh-Dastidar B, Ellickson PL. National Youth Anti-Drug Media Campaign and school-based drug prevention: Evidence for a synergistic effect in ALERT Plus. Addict Behav 2006;31:496-508.
- 152. LoSciuto L, Steinman RB. A re-evaluation of project pride, a redesigned school-based drug abuse prevention program. J Drug Educ 2004;34:155-66.
- 153. Lovering K, Frampton I, Crowe B, Moseley A, Broadhead M. Community-based early intervention for children with behavioural, emotional and social problems: Evaluation of the Scallywags Scheme. Emotional & Behavioural Difficulties 2006;11:83-104.
- 154. Luk ES, Staiger P, Mathai J, Field D, Adler R. Comparison of treatments of persistent conduct problems in primary school children: a preliminary evaluation of a modified cognitive-behavioural approach. Aust N Z J Psychiatry 1998;32:379-86.
- 155. Lupton C, Sheppard C. A Contradiction in Terms? An Evaluation of a Single Agency Home-School Support Project. British Journal of Special Education 2000;27:186-90.
- 156. Maag JW, Swearer SM. Cognitive-Behavioral Interventions for Depression: Review and Implications for School Personell. Behavioral Disorders 2005;30:259-276.
- 157. Maddern L, Franey J, McLaughlin V, Cox S. An Evaluation of the Impact of an Inter-agency Intervention Programme to Promote Social Skills in Primary School Children. Educational Psychology in Practice 2004;20:135-155.
- 158. Mager W, Milich R, Harris MJ, Howard A. Intervention Groups for Adolescents with Conduct Problems: Is Aggregation Harmful or helpful? Journal of Abnormal Child Psychology 2005;33:349.
- 159. Mandel LL, Bialous SA, Glantz SA. Avoiding "truth": tobacco industry promotion of life skills training. J Adolesc Health 2006;39:868-79.
- 160. Mantzicopoulos P. Effects of Participation in a Head Start-Public School Transition Program on Kindergarten Children's Social Competence. Perspectives in Education 2004;22:51-66.
- Martinez CR, Eddy JM. Effects of Culturally Adapted Parent Management Training on Lation Youth Behavioral Health Outcomes. Journal of Consulting and Clinical Psychology 2005;73:841-851.
- 162. Mason MJ, Wood TA. Clinical mental health training within a multidisciplinary school-based health clinic. J Health Soc Policy 2000;11:45-65.

- McClowry S, Snow DL, Tamis-LeMonda CS. An Evaluation of the Effects of 'INSIGHTS' on the Behavior of Inner City Primary School Children. Journal of Primary Prevention 2005;26:567-584.
- McLaughlin RJ, McClanahan KK, Holcomb JD, Gibbins AD, Smith QW, Vlasak JW, et al. Reducing substance abuse risk factors among children through a teacher as facilitator program. J Drug Educ 1993;23:137-50.
- McLennan JD, MacMillan HL, Jamieson E. Canada's programs to prevent mental health problems in children: The research-practice gap. Canadian Medical Association Journal 2004;171:1069-1071.
- 166. Melde C, Esbensen FA, Tusinski K. Addressing program fidelity using onsite observations and program provider descriptions of program delivery. Eval Rev 2006;30:714-40.
- Merrell KW, Gueldner BA, Ross SW, Isava DM. How Effective Are School Bullying Intervention Program? A Meta-Analysis of Intervention Research. School Psychology Quarterly 2008;23:26-42.
- 168. Metzler CW, Biglan A, Rusby JC, Sprague JR. Evalutation of a Comprehensive Behavior Management Program to Improve School-Wide Positive Behavior Support. Education and Treatment of Children 2001;24:448-79.
- Meyer AL, Allison KW, Reese LE, Gay FN. Choosing to be violence free in middle school: the student component of the GREAT Schools and Families Universal Program. Am J Prev Med 2004;26:20-8.
- 170. Midford R, Wilkes D, Young D. Evaluation of the In Touch training program for the management of alcohol and other drug use issues in schools. J Drug Educ 2005;35:1-14.
- 171. Moore JG, Galcius A, Pettican K. Emotional risk to children caught in violent marital conflict -the basildon treatment project. Child Abuse and Neglect 1981;5:147-152.
- 172. Muris P, Meesters C, Vincken M, Eijkelenboom A. Reducing Children's Aggressive and Oppositional Behaviors in the Schools: Preliminary Results on the Effectiveness of a Social-Cognitive Group Intervention Program. Child & Family Behavior Therapy 2005;27:17-32.
- 173. Murray LF, Belenko S. CASASTART: a community-based, school-centered intervention for high-risk youth. Subst Use Misuse 2005;40:913-33.
- 174. Nadel H, Spellmann M, Alvarez-Canino T, Lausell-Bryant LL, Landsberg G. The cycle of violence and victimization: a study of the school-based intervention of a multidisciplinary youth violence-prevention program. Am J Prev Med 1996;12:109-19.
- Nash JK, Bowen GL. Perceived crime and informal social control in the neighborhood as a context for adolescent behavior: A risk and resilience perspective. Social Work Research 1999;23:171-186.
- 176. Nelson JR, Martella RM, Marchand-Martella N. Maximizing Student Learning: The Effects of a Comprehensive School-Based Program for Preventing Problem Behaviors. Journal of Emotional and Behavioral Disorders 2002;10:136-48.
- 177. Ngwe JE, Liu LC, Flay BR, Segawa E, Aban A. Violence prevention among African American adolescent males. Am J Health Behav 2004;28 Suppl 1:S24-37.
- 178. O'Connell DF. Treating the high risk adolescent: A survey of effective programs and interventions. Journal of Chemical Dependency Treatment 1988;2:49-69.
- 179. O'Connell DF. Treating the high risk adolescent: A survey of effective programs and interventions. Journal of Adolescent Chemical Dependency 1991;1:55-75.
- O'Donnell J, Hawkins JD, Catalano RF, Abbott RD, Day LE. Preventing school failure, drug use, and delinquency among low-income children: long-term intervention in elementary schools. Am J Orthopsychiatry 1995;65:87-100.

- Offord DR, Bennett KJ. Conduct disorder: long-term outcomes and intervention effectiveness. J Am Acad Child Adolesc Psychiatry 1994;33:1069-78.
- 182. Ogden T, Hagen KA. Treatment Effectiveness of Parent Management Training in Norway: A Randomized Controlled Trial of Children with Conduct Problems. Journal of Consulting and Clinical Psychology 2008;76:607-621.
- 183. Ohl M, Mitchell K, Cassidy T, Fox P. The Pyramid Club primary school-based intervention: Evaluating the impact on children's social-emotional health. Child and Adolescent Mental Health 2008;13:115-121.
- Okabayashi H. Intervention for school bullying: Observing american schools. Psychologia 1996;39:163-178.
- 185. Olchowski AE, Foster EM, Webster-stratton CH. Implementing Behavioral Intervention Components In a Cost-Effective Manner: Analysis of the Incredible Years Program. Journal of Early and Intensive Behavior Intervention 2007;3:284-304.
- 186. Orlando M, Ellickson PL, McCaffrey DF, Longshore DL. Mediation analysis of a school-based drug prevention program: effects of Project ALERT. Prev Sci 2005;6:35-46.
- Orpinas P, Parcel GS, McAlister A, Frankowski R. Violence prevention in middle schools: a pilot evaluation. J Adolesc Health 1995;17:360-71.
- Owens JS, Murphy CE, Richerson L, Girio EL, Himawan LK. Science to practice in underserved communities: the effectiveness of school mental health programming. J Clin Child Adolesc Psychol 2008;37:434-47.
- 189. Pérez Vn, RodrÃ-guez J, FernÃ;ndez AMa, De la Barra F. Efectividad de una Estrategia Conductual Para el Manejo de la Agresividad en Escolares de Enseñanza BÃ;sica
- Effectiveness of a Behavioral Strategy of Aggression Management in Elementary School Children. Psykhe: Revista de la Escuela de PsicologÃ-a 2005;14:55-62.
- 190. Palti H, Halevy A, Epstein Y, Knishkowy B, Meir M, Adler B. Concerns and risk behaviors and the association between them among high-school students in jerusalem. Journal of Adolescent Health 1995;17:51-57.
- 191. Payton JW, Wardlaw DM, Graczyk PA, Bloodworth MR, Tompsett CJ, Weissberg RP. Social and emotional learning: a framework for promoting mental health and reducing risk behavior in children and youth. J Sch Health 2000;70:179-85.
- 192. Pedro-Carroll JL, Sutton SE, Wyman PA. A two-year follow-up evaluation of a preventive intervention for young children of divorce. School Psychology Review 1999;28:467-476.
- 193. Pepler D, King G, Craig W, Byrd B, Bream L. The development and evaluation of a multisystem social skills group training program for aggressive children. Child Youth Care Forum 1995;24:297-313.
- 194. Petscher ES, Bailey JS. Comparing Main and Collateral Effects of Extinction and Differential Reinforcement of Alternative Behavior. Behavior Modification 2008;32:468-488.
- Pirskanen M, Pietila AM, Halonen P, Laukkanen E. School health nurses and substance use among adolescents - towards individual identification and early intervention. Scand J Caring Sci 2006;20:439-47.
- 196. Powell L, Gilchrist M, Stapley J. A Journey of Self-Discovery: An Intervention Involving Massage, Yoga and Relaxation for Children with Emotional and Behavioural Difficulties Attending Primary Schools. European Journal of Special Needs Education 2008;23:403-412.
- 197. Powell L, Gilchrist M, Stapley J. A journey of self-discovery: An intervention involving massage, yoga and realxation for children with emotional and behavioural difficulties attending primary school. Emotional & Behavioural Difficulties 2008;13:193-199.

- 198. Pugach MC, Johnson LJ. Unlocking Expertise among Classroom Teachers through Structured Dialogue: Extending Research on Peer Collaboration. Exceptional Children 1995;62:101-10.
- 199. Reid JB, Eddy JM, Fetrow RA, Stoolmiller M. Description and immediate impacts of a preventive intervention for conduct problems. Am J Community Psychol 1999;27:483-517.
- 200. Reynolds J, Cooper DL. A community and school approach to drug prevention and early intervention with high risk elementary school children. Journal of Primary Prevention 1995;15:377-385.
- 201. Ringwalt CL, Pankratz MM, Hansen WB, Dusenbury L, Jackson-Newsom J, Giles SM, et al. The Potential of Coaching as a Strategy to Improve the Effectiveness of School-Based Substance Use Prevention Curricula. Health Educ Behav 2007.
- 202. Robinson KE, Rapport LJ. Outcomes of a school-based mental health program for youth with serious emotional disorders. Psychology in the Schools 2002;39:661-675.
- 203. Robinson TN, Wilde ML, Navracruz LC, Haydel KF, Varady A. Effects of reducing children's television and video game use on aggressive behavior: a randomized controlled trial. Arch Pediatr Adolesc Med 2001;155:17-23.
- 204. Rohrbach LA, Graham JW, Hansen WB. Diffusion of a school-based substance abuse prevention program: predictors of program implementation. Prev Med 1993;22:237-60.
- 205. Rollin SA, Kaiser-Ulrey C, Potts I, Creason AH. A school-based violence prevention model for at-risk eight grade youth. Psychology in the Schools 2003;40:403-416.
- 206. Rosen LA. Home-Based Treatment of Disruptive Junior High School Students: An Analysis of the Differential Effects of Positive and Negative Consequences. Behavioral Disorders 1990;15:227-32.
- 207. Ross C, Richard L, Potvin L. One year outcome evaluation of an alcohol and drug abuse prevention program in a Quebec high school. Can J Public Health 1998;89:166-70.
- 208. Roth BS, Striepling-Goldstein S. School-based aggression replacement training. Reclaiming Children and Youth. The Journal of Strength-Based Interventions 2003;12:138-141.
- Roth I, Reichle B. ["I keep cool": Relationship oriented training of prosocial behaviour and constructive conflict solving for elementary school children]. Prax Kinderpsychol Kinderpsychiatr 2007;56:463-82.
- 210. Rousseau C, Benoit M, Gauthier MF, Lacroix L, Alain N, Rojas MV, et al. Classroom drama therapy program for immigrant and refugee adolescents: a pilot study. Clin Child Psychol Psychiatry 2007;12:451-65.
- 211. Sailor W, Zuna N, Choi J-H, Thomas J, McCart A, Roger B. Anchoring Schoolwide Positive Behavior Support in Structural School Reform. Research and Practice for Persons with Severe Disabilities (RPSD) 2006;31:18-30.
- 212. Salmivalli C, Kaukiainen A, Voeten M. Anti-bullying intervention: implementation and outcome. Br J Educ Psychol 2005;75:465-87.
- 213. Santinello M, Vieno A, Romito A, Arnau F. Valutazione del training 'I Can Problem Solve' per l'incremento di abilità sociali tra bambini del primo ciclo di scuola elementare
- Evaluation of "I Can Problem Solve" training to improve social skills in 1st and 2nd year elementary school children. Psicoterapia Cognitiva e Comportamentale 2004;10:123-132.
- 214. Schnitzer G, Andries C, Lebeer J. Usefulness of cognitive intervention programmes for socioemotional and behaviour problems in children with learning disabilities. Journal of Research in Special Educational Needs 2007;7:161-171.
- 215. Schwartz M, O'Leary SG, Kendziora KT. Dating aggression among high school students. Violence and Victims 1997;12:295-305.

- 216. Scott TM, Caron DB. Conceptualizing Functional Behavior Assessment as Prevention Practice within Positive Behavior Support Systems. Preventing School Failure 2005;50:13.
- 217. Scott TM, Nelson CM, Liaupsin CJ, Jolivette K, Christle CA, Riney M. Addressing the needs of at-risk and adjudicated youth through positive behavior support: Effective prevention practices. Education & Treatment of Children 2002;25:532-551.
- 218. Serna L, Nielsen E, Lambros K, Forness S. Primary prevention with children at risk for emotional or behavioral disorders: Data on a universal intervention for Head Start classrooms. Behavioral Disorders 2000;26:70-84.
- 219. Shapiro J, Burgoon J, Welker C, Clough J. Evaluation of the peacemakers program: Schoolbased violence prevention for students in grades four through eight. Psychology in the Schools 2002;39:87-100.
- 220. Sharp SR. A rational emotive behavioral approach to improve anger management and reduce office referrals in middle school children: A formative investigation and evaluation. Journal of Applied School Psychology 2005;21:39-66.
- 221. Shechtman Z. An Innovative Intervention for Treatment of Child and Adolescent Aggression: An Outcome Study. Psychology in the Schools 2000;37:157-67.
- 222. Shelton TL, Barkley RA, Crosswait C, Moorehouse M, Fletcher K, Barrett S, et al. Multimethod psychoeducational intervention for preschool children with disruptive behavior: two-year post-treatment follow-up. J Abnorm Child Psychol 2000;28:253-66.
- 223. Shernoff ES, Kratochwill TR. Transporting an Evidence-Based Classroom Management Program for Preschoolers with Disruptive Behavior Problems to a School: An Analysis of Implementation, Outcomes, and Contextual Variables. School Psychology Quarterly 2007;22:449-472.
- 224. Shope JT, Copeland LA, Maharg R, Dielman TE. Effectiveness of a high school alcohol misuse prevention program. Alcohol Clin Exp Res 1996;20:791-8.
- 225. Sim L, Whiteside SP, Dittner CA, Mellon M. Effectiveness of a Social Skills Training Program with School Age Children: Transition to the Clinical Setting. Journal of Child and Family Studies 2006;15:409-418.
- 226. Simons-Morton B, Haynie D, Saylor K, Crump AD, Chen R. The effects of the going places program on early adolescent substance use and antisocial behavior. Prev Sci 2005;6:187-97.
- 227. Slater MD, Kelly KJ, Edwards RW, Thurman PJ, Plested BA, Keefe TJ, et al. Combining inschool and community-based media efforts: reducing marijuana and alcohol uptake among younger adolescents. Health Educ Res 2006;21:157-67.
- 228. Sloboda Z, Pyakuryal A, Stephens PC, Teasdale B, Forrest D, Stephens RC, et al. Reports of Substance Abuse Prevention Programming Available in Schools. Prev Sci 2008.
- 229. Smith EP, Gorman-Smith D, Quinn WH, Rabiner DL, Tolan PH, Winn DM. Community-Based multiple family groups to prevent and reduce violent and aggressive behavior: the GREAT Families Program. Am J Prev Med 2004;26:39-47.
- 230. Smith JS, Anderson JA, Abell AK. Preliminary Evaluation of the Full-Purpose Partnership Schoolwide Model Preventing School Failure 2008;53:28-38.
- 231. Smith PK, Ananiadou K, Cowie H. Interventions to reduce school bullying. Can J Psychiatry 2003;48:591-9.
- 232. Spoth R, Randall GK, Shin C, Redmond C. Randomized study of combined universal family and school preventive interventions: patterns of long-term effects on initiation, regular use, and weekly drunkenness. Psychol Addict Behav 2005;19:372-81.
- 233. Spoth R, Redmond C, Shin C, Azevedo K. Brief family intervention effects on adolescent substance initiation: school-level growth curve analyses 6 years following baseline. J Consult

Clin Psychol 2004;72:535-42.

- 234. Spoth RL, Randall GK, Trudeau L, Shin C, Redmond C. Substance use outcomes 51/2 years past baseline for partnership-based, family-school preventive interventions. Drug Alcohol Depend 2008;96:57-68.
- 235. Spoth RL, Redmond C, Trudeau L, Shin C. Longitudinal substance initiation outcomes for a universal preventive intervention combining family and school programs. Psychol Addict Behav 2002;16:129-34.
- 236. Springer JF, Sale E, Hermann J, Sambrano S, Kasim R, Nistler M. Characteristics of Effective Substance Abuse Prevention Programs for High-Risk Youth. Journal of Primary Prevention 2004;25:171-194.
- 237. Starkey F, Orme J. Evaluation of a primary school drug drama project: methodological issues and key findings. Health Educ Res 2001;16:609-22.
- 238. Stein BD, Jaycox LH, Kataoka SH, Wong M, Tu W, Elliott MN, et al. A mental health intervention for schoolchildren exposed to violence: a randomized controlled trial. JAMA 2003;290:603-11.
- 239. Stevens MM, Freeman DH, Jr., Mott L, Youells F. Three-year results of prevention programs on marijuana use: the New Hampshire study. J Drug Educ 1996;26:257-73.
- 240. Stevens V, De Bourdeaudhuij I, Van Oost P. Bullying in Flemish schools: an evaluation of antibullying intervention in primary and secondary schools. Br J Educ Psychol 2000;70 (Pt 2):195-210.
- 241. Stevens V, De Bourdeaudhuij I, Van Oost P. Anti-bullying interventions at school: aspects of programme adaptation and critical issues for further programme development. Health Promot Int 2001;16:155-67.
- 242. Stevens V, Van Oost P, De Bourdeaudhuij I. The effects of an anti-bullying intervention programme on peers' attitudes and behaviour. J Adolesc 2000;23:21-34.
- 243. Stoolmiller M, Eddy JM, Reid JB. Detecting and describing preventive intervention effects in a universal school-based randomized trial targeting delinquent and violent behavior. J Consult Clin Psychol 2000;68:296-306.
- 244. Sussman S, Dent CW, Stacy AW, Craig S. One-year outcomes of Project Towards No Drug Abuse. Prev Med 1998;27:632-42.
- 245. Swaim RC, Kelly K. Efficacy of a Randomized Trial of a Community and School-based Antiviolence Media Intervention Among Small-town Middle School Youth. Prev Sci 2008;9:202-14.
- 246. Thompson EA, Horn M, Herting JR, Eggert LL. Enhancing outcomes in an indicated drug prevention program for high-risk youth. J Drug Educ 1997;27:19-41.
- 247. Tobler N. Meta-analytical issues for prevention intervention research. NIDA Res Monogr 1994;142:342-403.
- 248. Tol WA, Komproe IH, Susanty D, Jordans MJ, Macy RD, De Jong JT. School-based mental health intervention for children affected by political violence in Indonesia: a cluster randomized trial. JAMA 2008;300:655-62.
- 249. Twemlow SW, Fonagy P, Sacco FC. A developmental approach to mentalizing communities: II. The Peaceful Schools experiment. Bull Menninger Clin 2005;69:282-304.
- 250. Twemlow SW, Fonagy P, Sacco FC, Gies ML, Evans R, Ewbank R. Creating a peaceful school learning environment: a controlled study of an elementary school intervention to reduce violence. Am J Psychiatry 2001;158:808-10.

- 251. Wade CM, Ortiz C, Gorman BS. Two-Session Group Parent Training for Bedtime Noncompliance in Head Start Preschoolers. Child & Family Behavior Therapy 2007;29:23-55.
- 252. Walker DD, Roffman RA, Stephens RS, Wakana K, Berghuis J, Kim W. Motivational enhancement therapy for adolescent marijuana users: a preliminary randomized controlled trial. J Consult Clin Psychol 2006;74:628-32.
- 253. Walker H. 'Preventing mental disorders in school-aged children: Current state of the field': Commentary. Prevention & Treatment 2001;4:No Pagination Specified ArtID 2c.
- 254. Walker H, Severson H, Feil ES, B, Golly A. First step to Success: Intervening at the point of school entry to prevent antisocial behavior patterns. Psychology in the Schools 1998;35:259-69.
- 255. Walker HM, Horner RH, Sugai G, Bullis M, et al. Integrated approaches to preventing antisocial behavior patterns among school-age children and youth. Journal of Emotional and Behavioral Disorders 1996;4:194-209.
- 256. Walter HJ. School-based prevention of problem behaviors. Child Adolesc Psychiatr Clin N Am 2001;10:117-27, ix.
- 257. van de Wiel N, Matthys W, Cohen-Kettenis PC, van Engeland H. Effective treatments of school-aged conduct disordered children: recommendations for changing clinical and research practices. Eur Child Adolesc Psychiatry 2002;11:79-84.
- 258. van Lier PA, Vuijk P, Crijnen AA. Understanding mechanisms of change in the development of antisocial behavior: the impact of a universal intervention. J Abnorm Child Psychol 2005;33:521-35.
- 259. Van Schoiack-Edstrom L, Frey KS, Beland K. Changing adolescents' attitudes about relational and physical aggression: An early evaluation of a school-based intervention. School Psychology Review 2002;31:201-216.
- 260. Warren K, Moberg DP, McDonald L. FAST and the arms race: the interaction of group aggression and the families and schools together program in the aggressive and delinquent behaviors of inner-city elementary school students. J Prim Prev 2006;27:27-45.
- 261. Waschbusch DA, Pelham WE, Jr, Massetti G. The Behavior Education Support and Treatment (BEST) School Intervention Program: Pilot Project Data Examining Schoolwide, Targeted-School, and Targeted-Home Approaches. Journal of Attention Disorders 2005;9:313-322.
- 262. Vazsonyi AT, Belliston LM, Flannery DJ. Evaluation of a school-based, universal violence prevention program: Low-, medium-, and high-risk children. Youth Violence and Juvenile Justice 2004;2:185-206.
- 263. Webster-Stratton C, Jamila Reid M, Stoolmiller M. Preventing conduct problems and improving school readiness: evaluation of the Incredible Years Teacher and Child Training Programs in high-risk schools. J Child Psychol Psychiatry 2008;49:471-88.
- 264. Webster-Stratton C, Reid MJ. Treating conduct problems and strengthening social and emotional competence in young children: The dina dinosaur treatment program. Journal of Emotional and Behavioral Disorders 2003;11:130-143.
- 265. Vecerka K, Holas J, Stechova M, Diblikova S. Criminological characteristics of children with court-ordered institutional and protective care. [Kriminologicke charakteristiky deti s narizenou ustavni ci ochrannou vychovou]. Sociologicky Casopis 2001;37:89-102.
- 266. Weis R, Wilson NL, Whitemarsh SM. Evalutation of Voluntary, Military-Style Residential Treatment Program for Adolescents With Academic and Conduct Problems. Journal of Clinical Child and Adolescent Psychology 2005;34:692-705.
- 267. Werch CE, Moore MM, Diclemente CC, Owen DM, Carlson JM, Jobli E. Single vs. multiple drug prevention: is more always better?: a pilot study. Subst Use Misuse 2005;40:1085-101.

- 268. Vernberg EM, Roberts MC, Randall CJ, Biggs BK, Nyre JE, Jacobs AK. Intensive mental health services for children with serious emotional disturbances through a school-based, community-oriented program. Clin Child Psychol Psychiatry 2006;11:417-30.
- 269. Wilburn ST, Wilburn KT, Weaver DM, Bowles K. Pearls and pitfalls in evaluating a Student Assistance Program: a five-year case study. J Drug Educ 2007;37:447-67.
- 270. Williford AP, Shelton TL. Using Mental Health Consultation to Decrease Disruptive Behaviors in Preschoolers: Adapting an Empirically-Supported Intervention. Journal of Child Psychology and Psychiatry 2008;49:191-200.
- 271. Winkel FW, Baldry AC. An application of the Scared S'traight Principle in early intervention programming: Three studies on activating the other's perspective in pre-adolescents' perceptions of a stepping-stone behaviour. Issues in Criminological & Legal Psychology 1997;29:3-13.
- 272. Winters KC, Leitten W. Brief intervention for drug-abusing adolescents in a school setting. Psychol Addict Behav 2007;21:249-54.
- 273. Witt JC, Vanderheyden A, Penton C. Prevention of common mental health problems among adolescents. National and local best practices in school-based health centers. J La State Med Soc 1999;151:631-8.
- 274. Wood FH. Cost/Benefit Cosiderations in Managing the Behavior of Students with Emotional/Behavioral Disorders. Preventing School Failure 1991;35:17-23.
- 275. Wright DB, Mayer GR, Cook CR, Crews SD, Kraemer BR, Gale B. A Preliminary Study on the Effects of Training Using Behavior Support Plan Quality Evaluation Guide (BSP-QE) to Improve Positive Behavioral Support Plans. Education and Treatment of Children 2007;30:89-106.
- 276. Wright DR, Fitzpatrick KM. Violence and minority youth: The effects of risk and asset factors on fighting among african american children and adolescents. Adolescence (San Diego): An International Quarterly Devoted to the Physiological, Psychological, Psychiatric, Sociological, and Educational Aspects of the Second Decade of Human Life 2006;41:251-262.
- 277. Wright R, John L, Livingstone A-M, Shepherd N, Duku E. Effects of School-Based Interventions on Secondary School Students with High and Low Risks for Antisocial Behavior. Canadian Journal of School Psychology 2007;22:32-49.
- 278. Wright R, Offord D, John L, Duku E, DeWit D. Secondary Schools Demonstration Project: Program Effects of School-Based Interventions on Antisocial Behaviour. Exceptionality Education Canada. 2005;15:27-50 2005.
- 279. Wynn SR, Schulenberg J, Maggs JL, Zucker RA. Preventing alcohol misuse: the impact of refusal skills and norms. Psychol Addict Behav 2000;14:36-47.
- 280. Yuen N. The rate and characteristics of suicide attempters in the native hawaiian adolescent population. Suicide and Life-Threatening Behavior 1996;26:27-36.

Exkluderade studier – Barn externaliserande

- 1. Merging universal and indicated prevention programs: the Fast Track model. Conduct Problems Prevention Research Group. Addict Behav 2000;25:913-27.
- 2. Predictor variables associated with positive Fast Track outcomes at the end of third grade. J Abnorm Child Psychol 2002;30:37-52.
- 3. Fast track randomized controlled trial to prevent externalizing psychiatric disorders: findings from grades 3 to 9. J Am Acad Child Adolesc Psychiatry 2007;46:1250-62.
- 4. Allen JP, Kuperminc G, Philliber S, Herre K. Programmatic prevention of adolescent problem behaviors: the role of autonomy, relatedness, and volunteer service in the Teen Outreach Program. Am J Community Psychol 1994;22:617-38.
- 5. Altman DG, Wheelis AY, McFarlane M, Lee H, Fortmann SP. The relationship between tobacco access and use among adolescents: a four community study. Social science & medicine (1982) 1999;48:759-75.
- 6. Andersen M, Tinsley J, Milfort D, Wilcox R, Smereck G, Pfoutz S, et al. HIV health care access issues for women living with HIV, mental illness, and substance abuse. AIDS patient care and STDs 2005;19:449-59.
- Assadi SM, Radgoodarzi R, Ahmadi-Abhari SA. Baclofen for maintenance treatment of opioid dependence: a randomized double-blind placebo-controlled clinical trial [ISRCTN32121581]. BMC psychiatry 2003;3:16.
- 8. August GJ, Realmuto GM, Hektner JM, Bloomquist ML. An integrated components preventive intervention for aggressive elementary school children: The Early Risers program. Journal of Consulting and Clinical Psychology 2001;69:614-626.
- 9. Azrin ST, Huskamp HA, Azzone V, Goldman HH, Frank RG, Burnam MA, et al. Impact of full mental health and substance abuse parity for children in the Federal Employees Health Benefits Program. Pediatrics 2007;119:e452-9.
- 10. Barrera M, Jr., Biglan A, Taylor TK, Gunn BK, Smolkowski K, Black C, et al. Early elementary school intervention to reduce conduct problems: a randomized trial with Hispanic and non-Hispanic children. Prev Sci 2002;3:83-94.
- 11. Beelmann A, Losel F. Child social skills training in developmental crime prevention: effects on antisocial behavior and social competence. Psicothema 2006;18:603-10.
- 12. Bierman KL, Coie JD, Dodge KA, Greenberg MT, Lochman JE, McMahon RJ, et al. Using the Fast Track randomized prevention trial to test the early-starter model of the development of serious conduct problems. Dev Psychopathol 2002;14:925-43.
- 13. Bilukha O, Hahn RA, Crosby A, Fullilove MT, Liberman A, Moscicki E, et al. The effectiveness of early childhood home visitation in preventing violence: a systematic review. Am J Prev Med 2005;28:11-39.
- 14. Bor W. Prevention and treatment of childhood and adolescent aggression and antisocial behaviour: a selective review. Aust N Z J Psychiatry 2004;38:373-80.
- 15. Bosworth K, Espelage D, DuBay T, Dahlberg LL, Daytner G. Using multimedia to teach conflict-resolution skills to young adolescents. Am J Prev Med 1996;12:65-74.
- 16. Boyle MH, Offord DR. Primary prevention of conduct disorder: issues and prospects. J Am Acad Child Adolesc Psychiatry 1990;29:227-33.
- 17. Bushong C, Coverdale J, Battaglia J. Adolescent mental health: a review of preventive interventions. Tex Med 1992;88:62-8.

- 18. Charlebois P, Vitaro F, Normandeau S, Rondeau N. Predictors of persistence in a longitudinal preventive intervention program for young disruptive boys. Prev Sci 2001;2:133-43.
- 19. Cisler RA, Hargarten SH. Public health strategies to reduce and prevent alcohol-related illness, injury and death in Wisconsin and Milwaukee County. WMJ 2000;99:71-8.
- 20. Connor DF, Carlson GA, Chang KD, Daniolos PT, Ferziger R, Findling RL, et al. Juvenile maladaptive aggression: a review of prevention, treatment, and service configuration and a proposed research agenda. J Clin Psychiatry 2006;67:808-20.
- 21. Davidson WS, 2nd, Wolfred TR. Evaluation of a community-based behavior modification program for prevention of delinquency: the failure of success. Community Ment Health J 1977;13:296-306.
- 22. Dawson-McClure SR, Sandler IN, Wolchik SA, Millsap RE. Risk as a moderator of the effects of prevention programs for children from divorced families: a six-year longitudinal study. J Abnorm Child Psychol 2004;32:175-90.
- 23. Dishion TJ, Kavanagh K. A multilevel approach to family-centered prevention in schools: process and outcome. Addict Behav 2000;25:899-911.
- 24. Dumas JE, Lynch AM, Laughlin JE, Phillips Smith E, Prinz RJ. Promoting intervention fidelity. Conceptual issues, methods, and preliminary results from the EARLY ALLIANCE prevention trial. Am J Prev Med 2001;20:38-47.
- 25. Dumas JE, Prinz RJ, Smith EP, Laughlin J. The EARLY ALLIANCE prevention trial: an integrated set of interventions to promote competence and reduce risk for conduct disorder, substance abuse, and school failure. Clin Child Fam Psychol Rev 1999;2:37-53.
- 26. Durant RH, Barkin S, Krowchuk DP. Evaluation of a peaceful conflict resolution and violence prevention curriculum for sixth-grade students. J Adolesc Health 2001;28:386-93.
- 27. Durlak JA. Common risk and protective factors in successful prevention programs. Am J Orthopsychiatry 1998;68:512-20.
- 28. Durlak JA, Wells AM. Primary prevention mental health programs for children and adolescents: a meta-analytic review. Am J Community Psychol 1997;25:115-52.
- 29. Durlak JA, Wells AM. Evaluation of indicated preventive intervention (secondary prevention) mental health programs for children and adolescents. Am J Community Psychol 1998;26:775-802.
- 30. Embry DD. The Good Behavior Game: a best practice candidate as a universal behavioral vaccine. Clin Child Fam Psychol Rev 2002;5:273-97.
- 31. Fekkes M, Pijpers FI, Verloove-Vanhorick SP. Effects of antibullying school program on bullying and health complaints. Arch Pediatr Adolesc Med 2006;160:638-44.
- 32. Flahive M-hW, Ray D. Effect of Group Sandtray Therapy with Preadolescents. Journal for Specialists in Group Work 2007;32:362-382.
- 33. Foster EM, Jones D. Can a costly intervention be cost-effective?: An analysis of violence prevention. Arch Gen Psychiatry 2006;63:1284-91.
- 34. Foster EM, Jones DE. The economic analysis of prevention: an illustration involving children's behavior problems. J Ment Health Policy Econ 2007;10:165-75.
- 35. Gorman DM. The best of practices, the worst of practices: The making of science-based primary prevention programs. Psychiatr Serv 2003;54:1087-9.
- 36. Gottfredson D, Kumpfer K, Polizzi-Fox D, Wilson D, Puryear V, Beatty P, et al. The Strengthening Washington D.C. Families project: a randomized effectiveness trial of family-based prevention. Prev Sci 2006;7:57-74.

- 37. Greenberg MT. Promoting resilience in children and youth: preventive interventions and their interface with neuroscience. Ann N Y Acad Sci 2006;1094:139-50.
- 38. Haggerty KP, Skinner ML, MacKenzie EP, Catalano RF. A randomized trial of Parents Who Care: effects on key outcomes at 24-month follow-up. Prev Sci 2007;8:249-60.
- 39. Hawkins JD, Kosterman R, Catalano RF, Hill KG, Abbott RD. Promoting positive adult functioning through social development intervention in childhood: long-term effects from the Seattle Social Development Project. Arch Pediatr Adolesc Med 2005;159:25-31.
- 40. Henry DB, Farrell AD. The study designed by a committee: design of the Multisite Violence Prevention Project. Am J Prev Med 2004;26:12-9.
- 41. Hinshaw SP. Prevention/Intervention trials and developmental theory: commentary on the Fast Track special section. J Abnorm Child Psychol 2002;30:53-9.
- 42. Huesmann LR, Maxwell CD, Eron L, Dahlberg LL, Guerra NG, Tolan PH, et al. Evaluating a cognitive/ecological program for the prevention of aggression among urban children. Am J Prev Med 1996;12:120-8.
- 43. Izard CE, King KA, Trentacosta CJ, Morgan JK, Laurenceau JP, Krauthamer-Ewing ES, et al. Accelerating the development of emotion competence in Head Start children: effects on adaptive and maladaptive behavior. Dev Psychopathol 2008;20:369-97.
- 44. Jaycox LH, Reivich KJ, Gillham J, Seligman ME. Prevention of depressive symptoms in school children. Behav Res Ther 1994;32:801-16.
- 45. Jenson JM, Dieterich WA. Effects of a skills-based prevention program on bullying and bully victimization among elementary school children. Prev Sci 2007;8:285-96.
- 46. Johnson DL, Blumenthal J. The Parent Child Development Centers and School Achievement: A Follow-Up. Journal of Primary Prevention 2004;25:195-209.
- 47. Johnson DL, Breckenridge JN. The Houston Parent--Child Development Center and the primary prevention of behavior problems in young children. Am J Community Psychol 1982;10:305-16.
- 48. Kelder SH, Orpinas P, McAlister A, Frankowski R, Parcel GS, Friday J. The students for peace project: a comprehensive violence-prevention program for middle school students. Am J Prev Med 1996;12:22-30.
- 49. Kellam SG, Rebok GW, Ialongo N, Mayer LS. The course and malleability of aggressive behavior from early first grade into middle school: results of a developmental epidemiologically-based preventive trial. J Child Psychol Psychiatry 1994;35:259-81.
- 50. Kertesz L. Pilot program focuses on mental health for kids. Mod Healthc 1996;26:49.
- 51. Klein NC, Alexander JF, Parsons BV. Impact of family systems intervention on recidivism and sibling delinquency: a model of primary prevention and program evaluation. J Consult Clin Psychol 1977;45:469-74.
- 52. Ko SF, Cosden MA. Do elementary school-based child abuse prevention programs work? A high school follow-up. Psychology in the Schools 2001;38:57-66.
- 53. Koutakis N, Stattin H, Kerr M. Reducing youth alcohol drinking through a parent-targeted intervention: the Orebro Prevention Program. Addiction 2008;103:1629-37.
- 54. Kumpfer KL, Summerhays JF. Prevention approaches to enhance resilience among high-risk youth: comments on the papers of Dishion & Connell and Greenberg. Ann N Y Acad Sci 2006;1094:151-63.
- 55. Lösel F, Beelmann A. Effects of child skills training in preventing antisocial behavior: A systematic review of randomized evaluations. Annals of the American Academy of Political and Social Science 2003;587:84-109.

- 56. Lacourse E, Cote S, Nagin DS, Vitaro F, Brendgen M, Tremblay RE. A longitudinalexperimental approach to testing theories of antisocial behavior development. Dev Psychopathol 2002;14:909-24.
- 57. Lee R, Haynes NM. Counseling juvenile offenders: an experimental evaluation of Project Crest. Community Ment Health J 1978;14:267-71.
- 58. Limbos MA, Chan LS, Warf C, Schneir A, Iverson E, Shekelle P, et al. Effectiveness of interventions to prevent youth violence a systematic review. Am J Prev Med 2007;33:65-74.
- 59. Linares LO, Montalto D, Li M, Oza VS. A promising parenting intervention in foster care. J Consult Clin Psychol 2006;74:32-41.
- 60. Lipman EL, Boyle MH, Cunningham C, Kenny M, Sniderman C, Duku E, et al. Testing effectiveness of a community-based aggression management program for children 7 to 11 years old and their families. J Am Acad Child Adolesc Psychiatry 2006;45:1085-93.
- 61. Lochman JE, Wells KC. The Coping Power program at the middle-school transition: universal and indicated prevention effects. Psychol Addict Behav 2002;16:S40-54.
- 62. Lochman JE, Wells KC. The Coping Power program at the middle-school transition: universal and indicated prevention effects. Psychol Addict Behav 2002;16:S40-54.
- 63. Lovering K, Frampton I, Crowe B, Moseley A, Broadhead M. Community-based early intervention for children with behavioural, emotional and social problems: Evaluation of the Scallywags Scheme. Emotional & Behavioural Difficulties 2006;11:83-104.
- Lynch KB, Geller SR, Schmidt MG. Multi-Year Evaluation of the Effectiveness of a Resilience-Based Prevention Program for Young Children. Journal of Primary Prevention 2004;24:335-353.
- 65. Markie-Dadds C, Sanders MR. A Controlled Evaluation of an Enhanced Self-Directed Behavioural Family Intervention for Parents of Children With Conduct Problems in Rural and Remote Areas. Behaviour Change 2006;23:55-72.
- 66. Merry S, McDowell H, Hetrick S, Bir J, Muller N. Psychological and/or educational interventions for the prevention of depression in children and adolescents. Cochrane Database Syst Rev 2004:CD003380.
- 67. Miller-Johnson S, Sullivan TN, Simon TR. Evaluating the impact of interventions in the Multisite Violence Prevention Study: samples, procedures, and measures. Am J Prev Med 2004;26:48-61.
- 68. Mishara BL, Ystgaard M. Effectiveness of a mental health promotion program to improve coping skills in young children: Zippy's Friends. Early Childhood Research Quarterly 2006;21:110-123.
- 69. Moody KA, Childs JC, Sepples SB. Intervening with at-risk youth: evaluation of the youth empowerment and support program. Pediatr Nurs 2003;29:263-70.
- Muntz R, Hutchings J, Edwards RT, Hounsome B, O'Ceilleachair A. Economic evaluation of treatments for children with severe behavioural problems. J Ment Health Policy Econ 2004;7:177-89.
- Nelson G, Westhues A, MacLeod J. A Meta-Analysis of Longitudinal Research on Preschool Prevention Programs for Children. Prevention & Treatment 2003;6:No Pagination Specified ArtID 31a.
- 72. Nicholson JM, Sanders MR. Randomized controlled trial of behavioral family intervention for the treatment of child behavior problems in stepfamilies. Journal of Divorce & Remarriage 1999;30:1-23.
- 73. Nilsen W. Fostering futures: a preventive intervention program for school-age children in foster care. Clin Child Psychol Psychiatry 2007;12:45-63.

- 74. O'Donnell L, Stueve A, San Doval A, Duran R, Atnafou R, Haber D, et al. Violence prevention and young adolescents' participation in community youth service. Journal of Adolescent Health 1999;24:28-37.
- 75. Owens JS, Murphy CE, Richerson L, Girio EL, Himawan LK. Science to practice in underserved communities: the effectiveness of school mental health programming. J Clin Child Adolesc Psychol 2008;37:434-47.
- 76. Pade H, Taube DO, Aalborg AE, Reiser PJ. An Immediate and Long-Term Study of a Temperament and Parent-Child Interaction Therapy Based Community Program for Preschoolers with Behavior Problems. Child & Family Behavior Therapy 2006;28:1-28.
- 77. Pepler D, King G, Craig W, Byrd B, Bream L. The development and evaluation of a multisystem social skills group training program for aggressive children. Child & Youth Care Forum 1995;24:297-313.
- 78. Petermann F, Bochmann F. Metaanalyse von Kinderverhaltenstrainings: Eine erste Bilanz
- Meta-analysis in child behavior therapy: First results. Zeitschrift für Klinische Psychologie 1993;22:137-152.
- 79. Poduska JM, Kellam SG, Wang W, Brown CH, Ialongo NS, Toyinbo P. Impact of the Good Behavior Game, a universal classroom-based behavior intervention, on young adult service use for problems with emotions, behavior, or drugs or alcohol. Drug Alcohol Depend 2008;95 Suppl 1:S29-44.
- 80. Prinz RJ. The Fast Track Project: a seminal intervention efficacy trial. J Abnorm Child Psychol 2002;30:61-3.
- 81. Reid JB, Eddy JM, Fetrow RA, Stoolmiller M. Description and immediate impacts of a preventive intervention for conduct problems. Am J Community Psychol 1999;27:483-517.
- 82. Reitsma-Street M, Arnold R. Community-based action research in a multi-site prevention project: challenges and resolutions. Can J Commun Ment Health 1994;13:229-40.
- 83. Rosen LA. Home-based Treatment of Disruptive Junior High School Students: An analysis of the differential Effects of positive and negative consequences. Behavioral Disorders 1990;15:227-32.
- 84. Sanders MR. Triple P-Positive Parenting Program: towards an empirically validated multilevel parenting and family support strategy for the prevention of behavior and emotional problems in children. Clin Child Fam Psychol Rev 1999;2:71-90.
- 85. Sanders MR, Montgomery DT, Brechman-Toussaint ML. The mass media and the prevention of child behavior problems: the evaluation of a television series to promote positive outcomes for parents and their children. J Child Psychol Psychiatry 2000;41:939-48.
- 86. Schaefer-Schiumo K, Ginsberg AP. The Effectiveness of the Warning Signs Program in Educating Youth about Violence Prevention: A Study with Urban High School Students. Professional School Counseling 2003;7:1-8.
- 87. Scheckner SB, Rollin SA. An elementary school violence prevention program. Journal of School Violence 2003;2:3-42.
- 88. Schick A, Cierpka M. [Evaluation of the Faustlos-Curriculum for Kindergartens]. Prax Kinderpsychol Kinderpsychiatr 2006;55:459-74.
- 89. Shaw DS, Dishion TJ, Supplee L, Gardner F, Arnds K. Randomized trial of a family-centered approach to the prevention of early conduct problems: 2-year effects of the family check-up in early childhood. J Consult Clin Psychol 2006;74:1-9.
- 90. Shelton D, Lyon-Jenkins N. Mental health promotion for vulnerable African American youth. J Forensic Nurs 2006;2:7-13, 32.

- 91. Sim L, Whiteside SP, Dittner CA, Mellon M. Effectiveness of a Social Skills Training Program with School Age Children: Transition to the Clinical Setting. Journal of Child and Family Studies 2006;15:409-418.
- 92. Spielberger CD, Piacente BS, Hobfoll SE. Program evaluation in community psychology. Am J Community Psychol 1976;4:393-404.
- 93. Srebnik DS, Kovalchick D, Elliott L. Initial findings from Parent Party Patrol: an intervention to reduce adolescent substance use through reduced involvement in unchaperoned parties. J Drug Educ 2002;32:13-23.
- 94. St. Lawrence JS, Crosby RA, Belcher L, Yazdani N, Brasfield TL. Sexual risk reduction and anger management interventions for incarcerated male adolescents: A randomized controlled trial of two interventions. Journal of Sex Education & Therapy 1999;24:9-17.
- 95. Stevens V, Van Oost P, De Bourdeaudhuij I. The effects of an anti-bullying intervention programme on peers' attitudes and behaviour. J Adolesc 2000;23:21-34.
- 96. Sturza ML, Davidson WS. Issues facing the dissemination of prevention programs: three decades of research on the adolescent diversion project. J Prev Interv Community 2006;32:5-24.
- 97. Tolan P, Gorman-Smith D, Henry D. Supporting families in a high-risk setting: proximal effects of the SAFEChildren preventive intervention. J Consult Clin Psychol 2004;72:855-69.
- 98. Toumbourou JW, Hemphill SA, Tresidder J, Humphreys C, Edwards J, Murray D. Mental health promotion and socio-economic disadvantage: lessons from substance abuse, violence and crime prevention and child health. Health Promot J Austr 2007;18:184-90.
- 99. Webster-Stratton C, Taylor T. Nipping early risk factors in the bud: preventing substance abuse, delinquency, and violence in adolescence through interventions targeted at young children (0-8 years). Prev Sci 2001;2:165-92.
- Weiss B, Harris V, Catron T, Han SS. Efficacy of the RECAP intervention program for children with concurrent internalizing and externalizing problems. Journal of Consulting and Clinical Psychology 2003;71:364-374.
- Yampolskaya S, Massey OT, Greenbaum PE. At-risk high school students in the "Gaining Early Awareness and Readiness" Program (GEAR UP): academic and behavioral outcomes. J Prim Prev 2006;27:457-75.
- 102. Zubrick SR, Ward KA, Silburn SR, Lawrence D, Williams AA, Blair E, et al. Prevention of child behavior problems through universal implementation of a group behavioral family intervention. Prev Sci 2005;6:287-304.
- 103. Zun LS, Downey L, Rosen J. An emergency department-based program to change attitudes of youth toward violence. J Emerg Med 2004;26:247-51.

Exkluderade studier – Barn internaliserande

- 1. Alperstein G, Raman S. Promoting mental health and emotional well-being among children and youth: a role for community child health? Child Care Health Dev 2003;29:269-74.
- 2. Aronen ET, Kurkela SA. Long-term effects of an early home-based intervention. J Am Acad Child Adolesc Psychiatry 1996;35:1665-72.
- 3. Avenevoli S, Merikangas KR. Implications of high-risk family studies for prevention of depression. Am J Prev Med 2006;31:S126-35.
- 4. Barlow J, Coren E. Parent-training programmes for improving maternal psychosocial health. Cochrane Database Syst Rev 2001:CD002020.
- 5. Barlow J, Underdown A. Promoting the social and emotional health of children: where to now? J R Soc Health 2005;125:64-70.
- 6. Barrett PM, Farrell LJ, Ollendick TH, Dadds M. Long-term outcomes of an Australian universal prevention trial of anxiety and depression symptoms in children and youth: an evaluation of the friends program. J Clin Child Adolesc Psychol 2006;35:403-11.
- 7. Beardslee WR, Gladstone TR. Prevention of childhood depression: recent findings and future prospects. Biol Psychiatry 2001;49:1101-10.
- 8. Beardslee WR, Gladstone TR, Wright EJ, Cooper AB. A family-based approach to the prevention of depressive symptoms in children at risk: evidence of parental and child change. Pediatrics 2003;112:e119-31.
- 9. Beardslee WR, Salt P, Versage EM, Gladstone TR, Wright EJ, Rothberg PC. Sustained change in parents receiving preventive interventions for families with depression. Am J Psychiatry 1997;154:510-5.
- 10. Beardslee WR, Versage EM, Wright EJ, Salt P, Rothberg PC, Drezner K, et al. Examination of preventive interventions for families with depression: evidence of change. Dev Psychopathol 1997;9:109-30.
- 11. Bickman L. Implications of a children's mental health managed care demonstration evaluation. J Ment Health Adm 1996;23:107-17.
- 12. Boyd RC, Diamond GS, Bourjolly JN. Developing a family-based depression prevention program in urban community mental health clinics: a qualitative investigation. Fam Process 2006;45:187-203.
- 13. Brindis CD, Hair EC, Cochran S, Cleveland K, Valderrama LT, Park MJ. Increasing access to program information: a strategy for improving adolescent health. Matern Child Health J 2007;11:27-35.
- 14. Bronstein P, Duncan P, Clauson J, Abrams CL, Yannett N, Ginsburg G, et al. Preventing middle school adjustment problems for children from lower-income families: A program for Aware Parenting. Journal of Applied Developmental Psychology 1998;19:129-152.
- 15. Brown JB, Winzelberg AJ, Abascal LB, Taylor CB. An evaluation of an Internet-delivered eating disorder prevention program for adolescents and their parents. Journal of Adolescent Health 2004;35:290-296.
- 16. Cherniss C, Herzog E. Impact of Home-Based Family Therapy on Maternal and Child Outcomes in Disadvantaged Adolescent Mothers. Family Relations 1996;45:72-79.
- 17. Clarke GN, Hornbrook M, Lynch F, Polen M, Gale J, Beardslee W, et al. A randomized trial of a group cognitive intervention for preventing depression in adolescent offspring of depressed parents. Arch Gen Psychiatry 2001;58:1127-34.
- 18. Dadds MR, Holland DE, Laurens KR, Mullins M, Barrett PM, Spence SH. Early intervention and prevention of anxiety disorders in children: results at 2-year follow-up. J Consult Clin

Psychol 1999;67:145-50.

- 19. Dadds MR, Spence SH, Holland DE, Barrett PM, Laurens KR. Prevention and early intervention for anxiety disorders: a controlled trial. J Consult Clin Psychol 1997;65:627-35.
- 20. Day C, Davis H. The effectiveness and quality of routine child and adolescent mental health care outreach clinics. Br J Clin Psychol 2006;45:439-52.
- 21. Demaso DR, Marcus NE, Kinnamon C, Gonzalez-Heydrich J. Depression experience journal: a computer-based intervention for families facing childhood depression. J Am Acad Child Adolesc Psychiatry 2006;45:158-65.
- 22. DePanfilis D, Dubowitz H. Family connections: a program for preventing child neglect. Child Maltreat 2005;10:108-23.
- 23. Durlak JA, Wells AM. Primary prevention mental health programs for children and adolescents: a meta-analytic review. Am J Community Psychol 1997;25:115-52.
- 24. Eggert LL, Thompson EA, Herting JR, Nicholas LJ. Prevention research program: reconnecting at-risk youth. Issues Ment Health Nurs 1994;15:107-35.
- 25. Elias MJ, Weissberg RP. Primary prevention: educational approaches to enhance social and emotional learning. J Sch Health 2000;70:186-90.
- 26. Embry DD. The Good Behavior Game: a best practice candidate as a universal behavioral vaccine. Clin Child Fam Psychol Rev 2002;5:273-97.
- 27. Farmer TW, Farmer EM. Developmental science, systems of care, and prevention of emotional and behavioral problems in youth. Am J Orthopsychiatry 2001;71:171-81.
- 28. Forde S, Devaney C. Postvention: A Community-Based Family Support Initiative and Model of Responding to Tragic Events, Including Suicide Child Care in Practice 2006;12:53-61.
- 29. Fridrici M, Beyer A, Lohaus A. [Getting through to adolescents "online". The use of web-based programs for stress-prevention in youth]. Prax Kinderpsychol Kinderpsychiatr 2008;57:39-59.
- 30. Gould MS, Marrocco FA, Kleinman M, Thomas JG, Mostkoff K, Cote J, et al. Evaluating iatrogenic risk of youth suicide screening programs: a randomized controlled trial. JAMA 2005;293:1635-43.
- 31. Harrington R, Clark A. Prevention and early intervention for depression in adolescence and early adult life. Eur Arch Psychiatry Clin Neurosci 1998;248:32-45.
- 32. Hawkins JD, Kosterman R, Catalano RF, Hill KG, Abbott RD. Promoting positive adult functioning through social development intervention in childhood: long-term effects from the Seattle Social Development Project. Arch Pediatr Adolesc Med 2005;159:25-31.
- 33. Hawkins JD, Kosterman R, Catalano RF, Hill KG, Abbott RD. Promoting positive adult functioning through social development intervention in childhood: long-term effects from the Seattle Social Development Project. Arch Pediatr Adolesc Med 2005;159:25-31.
- 34. Heinrichs N, Bertram H, Kuschel A, Hahlweg K. Parent recruitment and retention in a universal prevention program for child behavior and emotional problems: barriers to research and program participation. Prev Sci 2005;6:275-86.
- 35. Horowitz J, Garber J, Ciesla J, Young J, Mufson L. Prevention of depressive symptoms in adolescents: A randomized trial of cognitive-behavioral and interpersonal prevention programs. Journal of Consulting and Clinical Psychology 2007;75:693-706.
- 36. Howard BJ. The pediatrician as therapist. II: Approaches to prevention of mental health problems and to behavior management. J Dev Behav Pediatr 1998;19:420-3.
- 37. Hye Ha E. Effects of Cognitive-Behavioral Group Therapy for Depressive Mothers of Children with Behavior Problems. Child & Family Behavior Therapy 2006;28:1-13.

- 38. Klein JD, Allan MJ, Elster AB, Stevens D, Cox C, Hedberg VA, et al. Improving adolescent preventive care in community health centers. Pediatrics 2001;107:318-27.
- 39. Knishkowy B, Schein M, Kiderman A, Velber A, Edman R, Yaphe J. Preventive adolescent health care in family practice: a program summary. ScientificWorldJournal 2006;6:619-27.
- 40. Lagerberg D. Secondary prevention in child health: effects of psychological intervention, particularly home visitation, on children's development and other outcome variables. Acta Paediatr Suppl 2000;89:43-52.
- 41. Laurendeau MC, Perreault R, Mongeon M. A participative culture-based intervention for promoting mental health among Quebec youth: "clip et vous.". Am J Health Promot 1991;6:35-45.
- 42. Lovering K, Frampton I, Crowe B, Moseley A, Broadhead M. Community-based early intervention for children with behavioural, emotional and social problems: Evaluation of the Scallywags Scheme. Emotional & Behavioural Difficulties 2006;11:83-104.
- 43. Lynch FL, Hornbrook M, Clarke GN, Perrin N, Polen MR, O'Connor E, et al. Costeffectiveness of an intervention to prevent depression in at-risk teens. Arch Gen Psychiatry 2005;62:1241-8.
- 44. Maine S, Shute R, Martin G. Educating parents about youth suicide: Knowledge, response to suicidal statements, attitudes, and intention to help. Suicide and Life-Threatening Behavior 2001;31:320-332.
- 45. Manwaring JL, Bryson SW, Goldschmidt AB, Winzelberg AJ, Luce KH, Cunning D, et al. Do adherence variables predict outcome in an online program for the prevention of eating disorders? J Consult Clin Psychol 2008;76:341-6.
- 46. Mason WA, Kosterman R, Hawkins JD, Haggerty KP, Spoth RL, Redmond C. Influence of a family-focused substance use preventive intervention on growth in adolescent depressive symptoms. Journal of Research on Adolescence 2007;17:541-564.
- 47. Mufson L, Dorta KP, Wickramaratne P, Nomura Y, Olfson M, Weissman MM. A randomized effectiveness trial of interpersonal psychotherapy for depressed adolescents. Arch Gen Psychiatry 2004;61:577-84.
- 48. Naumann S, Kuschel A, Bertram H, Heinrichs N, Hahlweg K. [Promotion of parental competence with triple P]. Prax Kinderpsychol Kinderpsychiatr 2007;56:676-90.
- 49. Neumark-Sztainer D, Sherwood NE, Coller T, Hannan PJ. Primary prevention of disordered eating among preadolescent girls: feasibility and short-term effect of a community-based intervention. J Am Diet Assoc 2000;100:1466-73.
- 50. Nowak C, Heinrichs N. A comprehensive meta-analysis of Triple P-Positive Parenting Program using hierarchical linear modeling: effectiveness and moderating variables. Clin Child Fam Psychol Rev 2008;11:114-44.
- 51. O'Dea JA, Abraham S. Improving the body image, eating attitudes, and behaviors of young male and female adolescents: A new educational approach that focuses on self-esteem. International Journal of Eating Disorders 2000;28:43-57.
- 52. Patterson GR, DeGarmo D, Forgatch MS. Systematic changes in families following prevention trials. J Abnorm Child Psychol 2004;32:621-33.
- 53. Patterson J, Mockford C, Stewart-Brown S. Parents' perceptions of the value of the Webster-Stratton Parenting Programme: a qualitative study of a general practice based initiative. Child Care Health Dev 2005;31:53-64.
- 54. Paxton SJ. A prevention program for disturbed eating and body dissatisfaction in adolescent girls: a 1 year follow-up. Health Educ Res 1993;8:43-51.
- 55. Ralph A, Sanders MR. Preliminary evaluation of the Group Teen Triple P program for parents

of teenagers making the transition to high school. AeJAMH (Australian e-Journal for the Advancement of Mental Health) 2003;2:No Pagination Specified.

- 56. Rapee RM, Wignall A, Sheffield J, Kowalenko N, Davis A, McLoone J, et al. Adolescents' reactions to universal and indicated prevention programs for depression: perceived stigma and consumer satisfaction. Prev Sci 2006;7:167-77.
- 57. Riley AW, Valdez CR, Barrueco S, Mills C, Beardslee W, Sandler I, et al. Development of a Family-Based Program to Reduce Risk and Promote Resilience among Families Affected by Maternal Depression: Theoretical Basis and Program Description Clinical Child and Family Psychology Review 2008;11:12-29.
- 58. Rooney R, Roberts C, Kane R, Pike L, Winsor A, White J, et al. The Prevention of Depression in 8- to 9-Year-Old Children: A Pilot Study. Australian Journal of Guidance & Counselling 2006;16:76-90.
- 59. Rosen LA. Home-Based Treatment of Disruptive Junior High School Students: An Analysis of the Differential Effects of Positive and Negative Consequences. Behavioral Disorders 1990;15:227-32.
- 60. Sanders MR. Triple P-Positive Parenting Program as a public health approach to strengthening parenting. J Fam Psychol 2008;22:506-17.
- 61. Sanders MR, Montgomery DT, Brechman-Toussaint ML. The mass media and the prevention of child behavior problems: the evaluation of a television series to promote positive outcomes for parents and their children. J Child Psychol Psychiatry 2000;41:939-48.
- 62. Sanders MR, Ralph A, Sofronoff K, Gardiner P, Thompson R, Dwyer S, et al. Every family: A population approach to reducing behavioral and emotional problems in children making the transition to school. Journal of Primary Prevention 2008;29:197-222.
- 63. Sanders MR, Tully LA, Turner KM, Maher C, McAuliffe C. Training GPs in parent consultation skills. An evaluation of training for the Triple P-Positive Parenting Program. Aust Fam Physician 2003;32:763-8.
- 64. Sanders MR, Turner KM, Markie-Dadds C. The development and dissemination of the Triple P-Positive Parenting Program: a multilevel, evidence-based system of parenting and family support. Prev Sci 2002;3:173-89.
- 65. Sheffield JK, Spence SH, Rapee RM, Kowalenko N, Wignall A, Davis A, et al. Evaluation of universal, indicated, and combined cognitive-behavioral approaches to the prevention of depression among adolescents. J Consult Clin Psychol 2006;74:66-79.
- 66. Shochet IM, Dadds MR, Holland D, Whitefield K, Harnett PH, Osgarby SM. The efficacy of a universal school-based program to prevent adolescent depression. J Clin Child Psychol 2001;30:303-15.
- 67. Steiner-Adair C, Sjostrom L, Franko DL, Pai S, Tucker R, Becker AE, et al. Primary prevention of risk factors for eating disorders in adolescent girls: learning from practice. Int J Eat Disord 2002;32:401-11.
- 68. Stewart DA, Carter JC, Drinkwater J, Hainsworth J, Fairburn CG. Modification of eating attitudes and behavior in adolescent girls: A controlled study. Int J Eat Disord 2001;29:107-18.
- 69. Stice E, Marti CN, Spoor S, Presnell K, Shaw H. Dissonance and healthy weight eating disorder prevention programs: long-term effects from a randomized efficacy trial. J Consult Clin Psychol 2008;76:329-40.
- 70. Stice E, Trost A, Chase A. Healthy weight control and dissonance-based eating disorder prevention programs: results from a controlled trial. Int J Eat Disord 2003;33:10-21.
- 71. Sundelin C, Magnusson M, Lagerberg D. Child health services in transition: I. Theories, methods and launching. Acta Paediatr 2005;94:329-36.

- 72. Teerikangas OM, Aronen ET, Martin RP, Huttunen MO. Effects of infant temperament and early intervention on the psychiatric symptoms of adolescents. J Am Acad Child Adolesc Psychiatry 1998;37:1070-6.
- Thompson EA, Eggert LL, Herting JR. Mediating effects of an indicated prevention program for reducing youth depression and suicide risk behaviors. Suicide Life Threat Behav 2000;30:252-71.
- 74. Thompson EA, Eggert LL, Randell BP, Pike KC. Evaluation of indicated suicide risk prevention approaches for potential high school dropouts. Am J Public Health 2001;91:742-52.
- 75. Toumbourou JW, Gregg ME. Impact of an empowerment-based parent education program on the reduction of youth suicide risk factors. Journal of Adolescent Health 2002;31:277-285.
- 76. Trudeau L, Spoth R, Randall GK, Azevedo K. Longitudinal Effects of a Universal Family-Focused Intervention on Growth Patterns of Adolescent Internalizing Symptoms and Polysubstance Use: Gender Comparisons Journal of Youth and Adolescence 2007;36:72-79.
- 77. Turner K, Sanders M. Family intervention in Indigenous communities: emergent issues in conducting outcome research. Australas Psychiatry 2007;15 Suppl 1:S39-43.
- Turner KM, Sanders MR. Help when it's needed first: a controlled evaluation of brief, preventive behavioral family intervention in a primary care setting. Behav Ther 2006;37:131-42.
- 79. Waddell C, Hua JM, Garland OM, Peters RD, McEwan K. Preventing mental disorders in children: a systematic review to inform policy-making. Can J Public Health 2007;98:166-73.
- 80. Walker SP, Chang SM, Powell CA, Simonoff E, Grantham-McGregor SM. Effects of psychosocial stimulation and dietary supplementation in early childhood on psychosocial functioning in late adolescence: follow-up of randomised controlled trial. BMJ 2006;333:472.
- 81. Walker Z, Townsend J, Oakley L, Donovan C, Smith H, Hurst Z, et al. Health promotion for adolescents in primary care: randomised controlled trial. BMJ 2002;325:524.
- 82. Webster-Stratton C, Herman KC. The impact of parent behavior-management training on child depressive symptoms. Journal of Counseling Psychology 2008;55:473-484.
- 83. Vieland V, Whittle B, Garland A, Hicks R, Shaffer D. The impact of curriculum-based suicide prevention programs for teenagers: an 18-month follow-up. J Am Acad Child Adolesc Psychiatry 1991;30:811-5.
- 84. Wissow LS, Gadomski A, Roter D, Larson S, Brown J, Zachary C, et al. Improving child and parent mental health in primary care: A cluster-randomized trial of communication skills training. Pediatrics 2008;121:266-275.
- 85. Wolchik SA, Sandler IN, Millsap RE, Plummer BA, Greene SM, Anderson ER, et al. Six-year follow-up of preventive interventions for children of divorce: a randomized controlled trial. JAMA 2002;288:1874-81.
- 86. Vuijk P, van Lier PA, Crijnen AA, Huizink AC. Testing sex-specific pathways from peer victimization to anxiety and depression in early adolescents through a randomized intervention trial. J Affect Disord 2007;100:221-6.
- 87. Vuori J, Koivisto P, Mutanen P, Jokisaari M, Salmela-Aro K. Towards working life: Effects of an Intervention on Mental Health and Transition to Post-Basic Education. Journal of Vocational Behavior 2008;72:67-80.
- 88. Young JF, Mufson L, Davies M. Efficacy of Interpersonal Psychotherapy-Adolescent Skills Training: An indicated preventive intervention for depression. J of Child Psychology and Psychiatry 2006;47:1254-1262.
- 89. Zubernis LS, Cassidy KW, Gillham JE, Reivich KJ, Jaycox LH. Prevention of depressive symptoms in preadolescent children of divorce. J of Divorce & Remarriage 1999;30:11-36.

Exkluderade studier – Ohälsa förskola

- 1. Bakermans-Kranenburg MJ, Van IMH, Pijlman FT, Mesman J, Juffer F. Experimental evidence for differential susceptibility: dopamine D4 receptor polymorphism (DRD4 VNTR) moderates intervention effects on toddlers' externalizing behavior in a randomized controlled trial. Dev Psychol 2008;44:293-300.
- 2. Hutchings J, Gardner F, Bywater T, Daley D, Whitaker C, Jones K, et al. Parenting intervention in Sure Start services for children at risk of developing conduct disorder: pragmatic randomised controlled trial. BMJ 2007;334:678.
- 3. Jones K, Daley D, Hutchings J, Bywater T, Eames C. Efficacy of the Incredible Years Basic parent training programme as an early intervention for children with conduct problems and ADHD. Child Care Health Dev 2007;33:749-56.
- 4. Jones K, Daley D, Hutchings J, Bywater T, Eames C. Efficacy of the Incredible Years Programme as an early intervention for children with conduct problems and ADHD: long-term follow-up. Child Care Health Dev 2008;34:380-90.
- 5. Kling Å, Sundell, K., Melin, L., Forster. Komet för föräldrar En randomiserad effektutvärdering av ett föräldrapgrogram för barns beteendeproblem. 2006:1-44.
- 6. Miller-Heyl J, MacPhee D, Fritz JJ. DARE to be you: A family-support, early prevention program. Journal of Primary Prevention 1998;18:257-285.
- 7. Minkovitz CS, Strobino D, Mistry KB, Scharfstein DO, Grason H, Hou W, et al. Healthy Steps for Young Children: sustained results at 5.5 years. Pediatrics 2007;120:e658-68.
- 8. Nixon RDV. Changes in hyperactivity and temperament in behaviourally disturbed preschooler after parent-child interaction therapy (PCIT), Behaviour Change. 2001:168-176.
- 9. Reid MJ, Webster-Stratton C, Beauchaine TP. Parent training in head start: a comparison of program response among African American, Asian American, Caucasian, and Hispanic mothers. Prev Sci 2001;2:209-27.
- 10. Scott S, Spender Q, Doolan M, Jacobs B, Aspland H. Multicentre controlled trial of parenting groups for childhood antisocial behaviour in clinical practice. BMJ 2001;323:194-8.
- 11. Shelton TL, Barkley RA, Crosswait C, Moorehouse M, Fletcher K, Barrett S, et al. Multimethod psychoeducational intervention for preschool children with disruptive behavior: Two-year post-treatment follow-up. Journal of Abnormal Child Psychology 2000;28:253-266.
- 12. Webster SC. Individually administered videotape parent training: "Who benefits?". Cognitive-Therapy-and-Research. 1992;16:31-52.
- 13. Webster-Stratton C, Hammond M. Treating children with early-onset conduct problems: a comparison of child and parent training interventions. J Consult Clin Psychol 1997;65:93-109.
- 14. Webster-Stratton C, Hollinsworth T, Kolpacoff M. The long-term effectiveness and clinical significance of three cost-effective training programs for families with conduct-problem children. J Consult Clin Psychol 1989;57:550-3.
- 15. Webster-Stratton C, Reid MJ, Hammond M. Treating children with early-onset conduct problems: intervention outcomes for parent, child, and teacher training. J Clin Child Adolesc Psychol 2004;33:105-24.

Exkluderade studier – Hälsoekonomi

- 1. Browne G, Gafni A, Roberts J, Byrne C, Majumdar B. Effective/efficient mental health programs for school-age children: A synthesis of reviews. Social Science & Medicine 2004;58:1367-1384.
- 2. Byers JF, Lowman LB, Francis J, Kaigle L, Lutz NH, Waddell T, et al. A quasi-experimental trial on individualized, developmentally supportive family-centered care. J Obstet Gynecol Neonatal Nurs 2006;35:105-15.
- 3. Dretzke J, Frew E, Davenport C, Barlow J, Stewart-Brown S, Sandercock J, et al. The effectiveness and cost-effectiveness of parent training/education programmes for the treatment of conduct disorder, including oppositional defiant disorder, in children. Health Technol Assess 2005;9:iii, ix-x, 1-233.
- 4. Edwards RT, Ceilleachair A, Bywater T, Hughes DA, Hutchings J. Parenting programme for parents of children at risk of developing conduct disorder: cost effectiveness analysis. BMJ 2007;334:682.
- 5. Foster EM, Olchowski AE, Webster-Stratton CH. Is stacking intervention components costeffective? An analysis of the Incredible Years program. J Am Acad Child Adolesc Psychiatry 2007;46:1414-24.
- 6. Heath L. Health Impact Assessment as a framework for evaluation of local complex projects. Community Pract 2007;80:30-4.
- Kaff MS, Zabel RH, Milham M. Revisiting Cost-Benefit Relationships of Behavior Management Strategies: What Special Educators Say about Usefulness, Intensity, and Effectiveness. Preventing School Failure 2007;51:35-45.
- 8. Sanders MR, Tully LA, Turner KM, Maher C, McAuliffe C. Training GPs in parent consultation skills. An evaluation of training for the Triple P-Positive Parenting Program. Aust Fam Physician 2003;32:763-8.
- 9. Toren P, Wolmer L, Rosental B, Eldar S, Koren S, Lask M, et al. Case series: brief parent-child group therapy for childhood anxiety disorders using a manual-based cognitive-behavioral technique. J Am Acad Child Adolesc Psychiatry 2000;39:1309-12.